



Barnsbury Primary School

Year 6

Information Meeting

Introducing the Year 6 team.

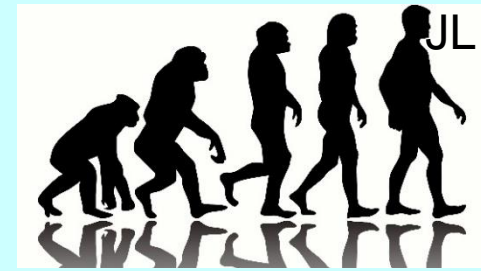
- **6G**

- Mrs Gilkerson – Class Teacher (Mon – Wed)
- Mrs Hillier – Class Teacher (Thurs & Fri)
- Mrs Hemming – Learning Assistant
- Mrs Turner – Learning Assistant
- Mrs Living - Learning Assistant

- **6J**

- Miss Lockie – Class Teacher
- Miss Sadiq- Learning Assistant

Year 6 Topics



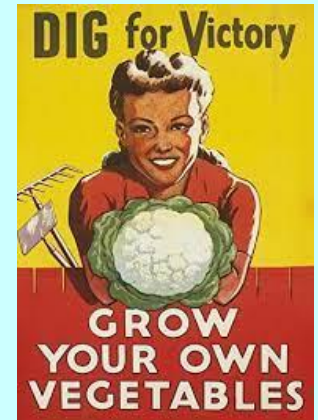
Autumn term:

- Adventurers and Explorers
- Extreme Survivors



Spring term:

- The Amazing Americas
- AD 900 – The Mayans

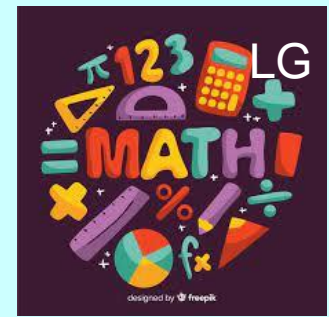


Summer term:

- Full Power
- Being Human
- SATs
- Working in World War 2

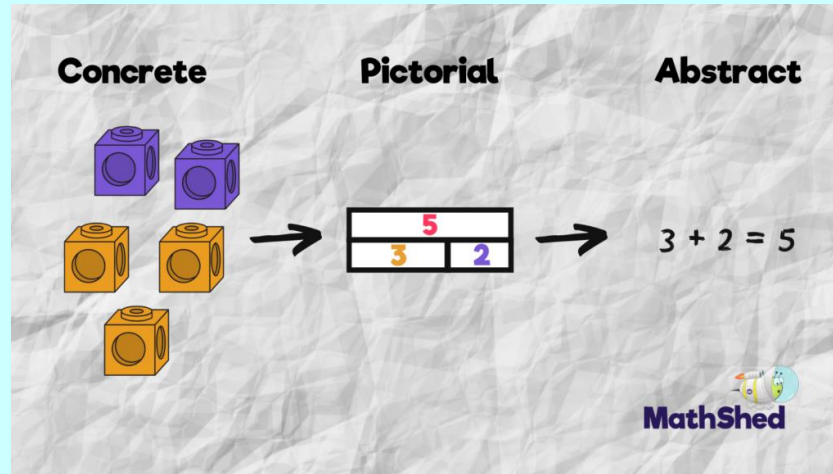


Maths

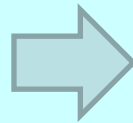


- Maths is taught daily following White Rose Scheme of Learning. Reasoning and problem solving activities are included in each lesson to allow the children to apply their learning to new contexts.
- Times tables (T T Rock Stars). The aim is for all children to be fluent up to 12×12 .
- Numicon - we encourage concrete, pictorial and abstract (please see next slide for more details).
- Please follow this link to read the Calculation policy:
<https://www.barnsbury.surrey.sch.uk/assets/Policies/Calculation-policy-1.pdf>
- Please follow this link for Maths games:
<https://www.barnsbury.surrey.sch.uk/learning/pupil-zone/maths-games/>

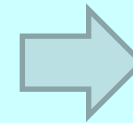
Numicon and Other Mathematical^{LG} Methods



Concrete is the “doing” stage, using concrete objects to model problems.



Pictorial is the “seeing” stage, using representations of the objects to model problems.



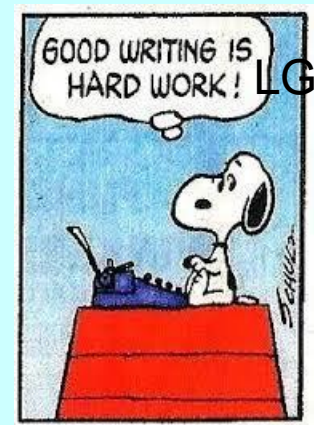
Abstract is the “symbolic” stage, where children are able to use abstract symbols to model problems

<https://mathsnoproblem.com/en/the-maths/teaching-methods/concrete-pictorial-abstract/>

Maths Calculation Policy

<https://www.barnsbury.surrey.sch.uk/learning/curriculum/teaching-maths/>

English - writing



- We teach English in blocks (length of weeks varies), looking at either a fiction or non-fiction text. We look closely at a grammar feature of the writing and build up the children's' confidence and ability to use this feature in their own writing.
- Each week the children have the opportunity to write at length, basing their work on the text used in class.
- Read Write Inc Spelling takes place every day in class and children are expected to use these rules in their independent writing. Red/Orange words will be available on PM.

English - Reading

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.

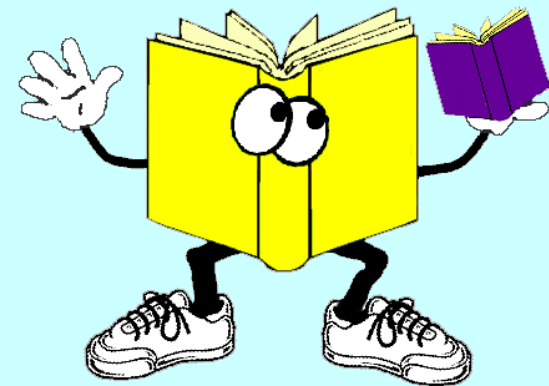
JL



- Destination Reader is taught across KS2 to strengthen reading across the school. DR is taught every day for 30-40 minutes.
- It focuses on building reading skills such as prediction, summarising, inference etc.
- Within DR children will have the opportunity to read a wide range of fiction/non-fiction texts.
- Children will continue to progress through the reading scheme used in school (colour banded books).

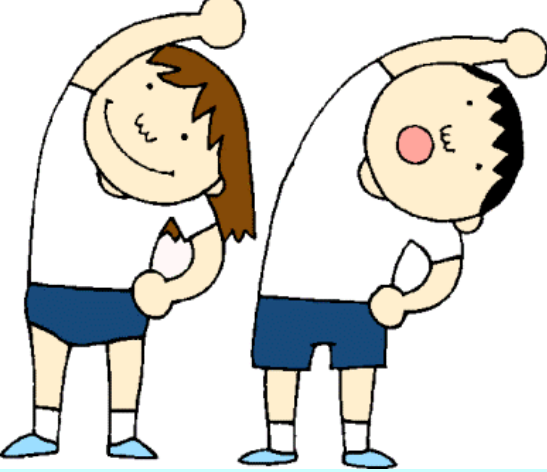
The Library

- The school library is used weekly (Fridays) and these books can be taken home
- Children will have a reading book and should use their reading diary to record daily reading.
- Children will read weekly in school during Destination Reader lessons.



SATS

- Don't worry!
- SATS will be held the week beginning May 12th
- Tests will be taken in Maths, Reading and EGPS (English grammar, punctuation and spelling). Writing and Science is teacher assessed.
- We will hold a meeting in the Spring term to go through this in more detail with you.



P.E. & Games

Please remember to come to school in your PE kit on these days.

- **Monday - Games**
- **Thursday – PE**

Please ensure that your child has the correct PE kit. All children are expected to take part in PE lessons.

Earrings must be removed for PE. Please ensure your child can do this independently.

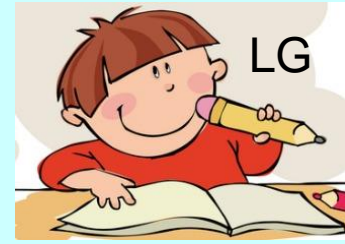
Growth Mindset

In year 6, we are continuing to use a Growth Mindset to help us face new challenges.

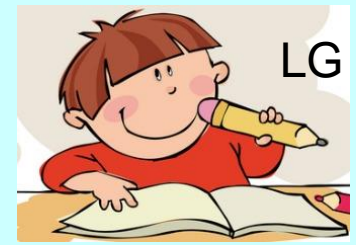




Homework



- This term all homework will be set on Purple Mash or on MyMaths. If your child is not able to access this, they will be given paper copies.
- Homework is set on a Wednesday and is due to be completed by the following Wednesday.
- Topic will start on Wednesday 18th September (this is optional).
- Weekly homework will consist of: Maths and English (grammar or comprehension). We also expect the children to read at least 5 times a week.
- Spellings are set weekly, please check Purple Mash for red/orange words.



Homework

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

In addition, please support your child with their **times tables (Times Table Rock Stars) up to 12x12** and ensure they **read at least 5 times a week.**

Behaviour



- Ready, Respectful and Safe.
- Fantastic walking
- Children are recognised and rewarded for hard work, perseverance and good behaviour.
- Stickers – are used as a reward for good sharing, ideas etc.
- Wow Cards – will be used to celebrate the efforts of those that go that extra mile!
- Celebration assembly occurs every week where three certificates are shared: Values, Star of the Week, and Effort.

School Website



There are two pages for Year 6 on the website – Year 6 under the Learning tab and Year 6 which you access by clicking the Pupil Zone icon.

Year 6 (in the Learning tab) contains: Parent Planners, suggested websites, the whole school curriculum plan, link to the Primary National Curriculum and Year 6 expectations.

<https://www.barnsbury.surrey.sch.uk/learning/year-6/>

Year 6 (in Pupil Zone) contains: the weekly learning intentions, spelling rules (when we start RWI spelling after half term), PE days, homework policy and online safety links.

<https://www.barnsbury.surrey.sch.uk/learning/pupil-zone/year-6/>

Reminders

Remember to label everything.

- ALL clothes
- ALL bags
- Drinks bottles (these should only contain water).
- Lunch boxes
- Coats

Always remind your child to bring a bag to school. There is often something to take home.



Uniform



Under the Surrey County Council Health and Safety regulations, children are not allowed to take part in any physical activities whilst wearing **earrings**. It is also against the safety regulations to cover earrings with plasters. Staff are not allowed to remove earrings for children, so your child must be able to remove their earrings themselves.

Communication & Information going home

Friday post via Parent Mail (please sign up and download the APP if you have not already done so).

Please email or ring the school office if you would like to contact either of the year 6 teachers.



Important dates



- **6L Class Assembly: Friday 29th November**
- **6G Class Assembly: Friday 7th February**
- **Half term Monday: 28th October – Friday 1st November**
- **Deadline for year 7 applications: 31st October. PLEASE make sure that your applications are in by this date. Please contact Mrs. Kruger if you have any questions about year 7 applications.**
- **Parents Evening: wb 11th November**
- **Marwell Zoo: Friday 15th November**
- **End of term Friday: 20th December**
- **SATS week beginning: May 12th 2024**
- **We will be holding a meeting about SATS in the Spring term.**

Secondary school admissions.

LG

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary>

School admissions

In this section ▼

Admissions and appeals > Secondary applications

Secondary applications

If your child will reach age 11 between 1 September 2019 and 31 August 2020 they will be due to start secondary school in September 2020. You can apply for a secondary school place from 1 September 2019. The **closing date for on time applications for secondary school is 31 October 2019.**

[Apply for September 2020 admission >](#)

If your child is already in secondary education and needs to change schools, you should apply for an in-year admission.

[Apply for in-year admission >](#)

See also

- [Guidance for completing the application form](#) - help for the information that you'll need to provide on the form
- [If you change your address after applying](#) - what you need to do if your address changes after you have submitted your application form.
- [Late applications](#) - What happens if you apply or change your preferences after the deadline.
- [Admission arrangements and outcomes](#) - check schools' admissions criteria and how places were allocated in previous years.

Your contact in the office is Mrs. Kruger.

Online Safety

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Be smart on the internet

Childnet International
www.childnet.com

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

THINK U KNOW

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

What can be done at home?

Have a computer in a common area

Monitor the sites they are accessing.

Be clear on the age restrictions for social media and games.

<https://www.thinkuknow.co.uk/parents/>

Mobiles!

Social Media

Social media is a great source of communication between parents if you need to check PE days or what homework has been set, but if you have a concern or a complaint, please do come in to school and speak to staff to resolve it in person.



Ambreen Ali

How I can help you...

- Providing a confidential support service for your family where parents/carers can discuss their concerns or worries.
- Supporting families whose children or parents are experiencing difficult times.
- Promoting positive behaviour.
- Offer support to improve attendance and communication between home and school.
- Guiding families to outside agencies and local support groups.
- Provide support to parents at meetings involving their children.

Contact:

- Contact can be made by completing a form from our website or from the school office and marking this as confidential and for my attention, by email hslw@barnsbury.surrey.sch.uk or 01483-763114.
- Your child's class teacher may also ask me to contact you with your consent.

Traffic

Travel to school and parking

- Please consider parking further away from the school in surrounding roads to play your part in easing congestion around the school at peak periods. Or can you walk or cycle to school—really good for the family's health and the environment!

Car Parks

- Please can parents not walk through the school's car parks but use the footpath around the side of the car park to enter the school building and school playgrounds.

There is also a one-way route we are trying to enforce around the school during drop-off and collection times. Please see the map below:

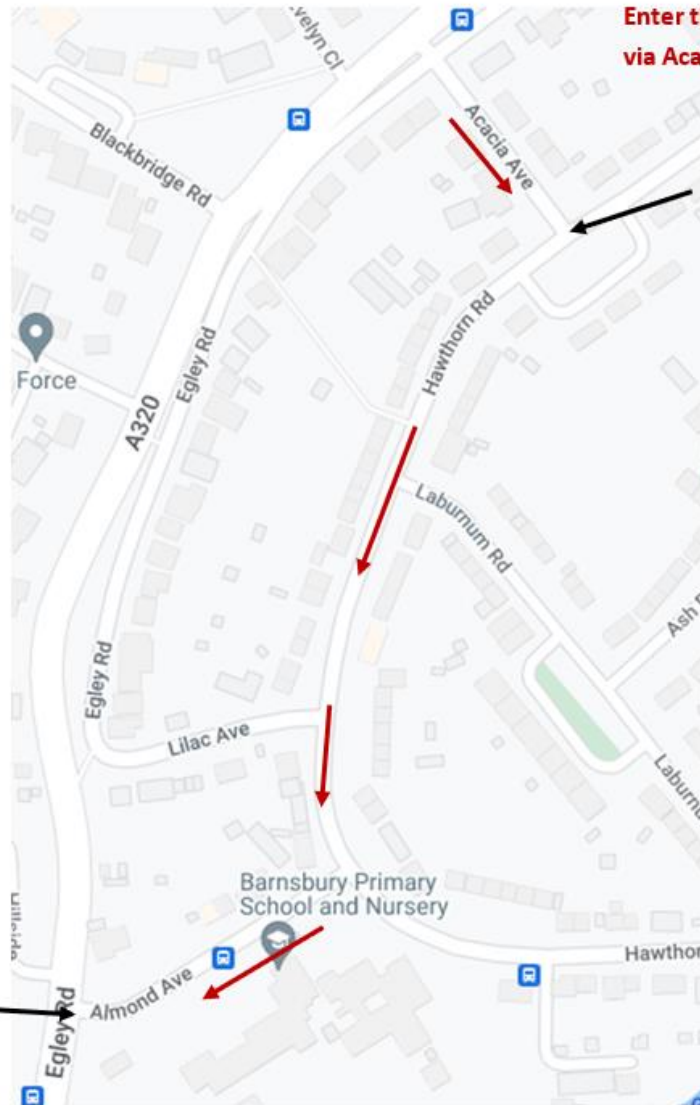


Keep everyone safe—drive slowly around the estate.



Consider our neighbours and all parking restrictions when leaving your car. Yellow lines, driveways and verges are not appropriate places to park your car.

Please don't enter the estate here—exit only.



Enter the estate via Acacia Avenue



To ease congestion around the school, turn left here.

One-way route turning right onto Hawthorn Road, then right into Almond Avenue, exiting onto Egleby Road.



The pavements are busy with walkers, prams, scooters, bikes and more. Be alert to keep everyone safe.

Barnsbury PTA

- Class Reps
- Year group allocated events
- 100 Club
- Cake Sale
- Quiz Night
- AGM – ALL WELCOME!!!
- Bags to school
- Christmas Fair
- Christmas Cards
- Second hand uniform



These are just some of the opportunities and events that can happen in a school year. The PTA will be in touch to ensure you're aware of all of the fundraising opportunities available this year.

Is your household income less than £16,190 a year?

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What is Pupil Premium?

Pupil Premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care or
- Have parents in the armed forces.

At Barnsbury Primary School and Nursery, we get an extra £1,320 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

This year our Pupil Premium money has helped with:

Learning assistants to work with individuals and small groups.

Specific intervention support groups for pupils – Explore learning, Lexia, Easimaths, Third Space

Part payments for families for school visits, clubs and activities

ELSA support in school for children with emotional needs

Please take a form or ask at the school office. All you need to do is add your details and we will do the rest!



Thank you.

Do you have any questions? Email
info@barnsbury.surrey.sch.uk