



# Year 6 Curriculum Planner Autumn 2024

## English

**Writing** – narrative (including portal stories) that include ambitious and adventurous vocabulary. Opportunities to write diaries and speeches. Explore poems and write our own inspired by Benjamin Zephaniah.

**Grammar** – to use a variety of sentences that include connectives, commas, brackets, dashes and modal verbs.

**Reading** – locate information by skimming and scanning. Use prediction and inference skills.

## Maths

**Place value** – read, write, order and round numbers to 10 000 000, determining the value of each digit.

**Number operations** - Revise formal methods for addition, subtraction and multiplication. Introduce formal long division.

**Fractions** - order and compare. Add, subtract, multiply and divide fractions.

**Position & Direction** – Translation, reflection and co-ordinates in 4 quadrants.

## Science

**Living things** – classifying and discovering how animals and plants adapt to their habitats.

**Evolution and inheritance** - to understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

## Art

Create portraits using line, shape, colour and texture.

## DT

Textiles – following a brief to create a product.

## RE

Islam – where and how Muslims worship.

Christianity – how churches serve local and global communities.

## Computing

Online safety and understand what a variable is within a program.

## French

To create different questions and statements. Use verbs and adjectives to describe people.

## Music

Describe, compare and evaluate music from a variety of genres. Compose a variety of melodic and rhythmic phrases.

## PSHE

Understand basic human rights and children's rights in the United Nations Declaration of the Rights of the Child. To understand the consequences of anti-social behaviour such as bullying and discrimination.

**VALUES** - RESPECT and COOPERATION.

## Our topic is Adventurers and Explorers

### **Geography**

Mapping skills – use a variety of scales to locate position. Make simple maps and plans. Use secondary sources to obtain information.

**Ways to support at home:**

**Websites:**

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

<https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/z4whsk7>

**Key Vocabulary:** glacier, erosion, latitude, longitude, equator, climate change, hemisphere, time zones

## Reminders and key dates

**PE – Monday (outside) and Thursday**

**Homework** – set and returned every Wednesday

**Term starts:** Wednesday 4th September

Parent Talk Y6: Friday 15<sup>th</sup> September 9am

**Half term:** Monday 28<sup>th</sup> October - Friday 1<sup>st</sup> November

**INSET DAYS – 4<sup>th</sup> /5<sup>th</sup> November** (chn back on 6<sup>th</sup>)

Individual and sibling photos: 6<sup>th</sup> November

Parents evening: week beginning 11<sup>th</sup> November

Yr 6 trip to Marwell Zoo: Friday 15<sup>th</sup> November

Bikability: 18<sup>th</sup> – 29<sup>th</sup> November

6L Class assembly: Friday 29<sup>th</sup> November

Flu vaccination: 25<sup>th</sup> November

Hoe Valley Performance: Wednesday 4<sup>th</sup> December (tbc)

School Christmas dinner: Wednesday 11<sup>th</sup> December

Yr5/6 Christmas Panto: Friday 13<sup>th</sup> December

Class Christmas parties: 19<sup>th</sup> December

**End of Term:** Friday 20<sup>th</sup> December – 1:15pm finish



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