



Barnsbury Primary School
Year 5
Parents' Information Afternoon
10th September 2024



Welcome!



The Year 5 Team

5T

Mrs Twiston-Davies

Mrs Norfolk

TA - Mrs Moore, Mrs P, Miss Hughes, Miss Curtis

5M

Mr Moore

TA Mrs Cleary

French - Madame Kidd

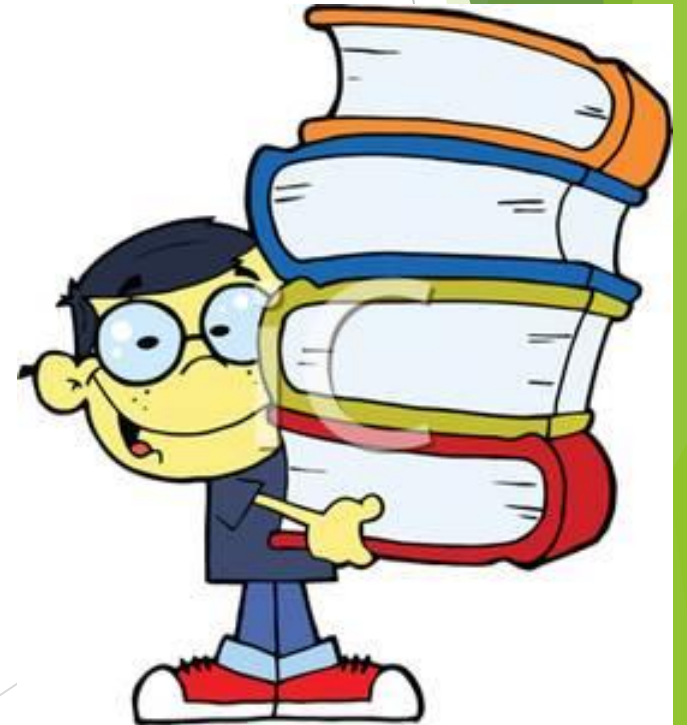
Music - Mrs Norfolk

Year 5/6 Senior Leader

Mrs Laura Gilkerson

English

- School focus on writing
- Extended Writing
- Reading Comprehension
- Punctuation & Grammar
- Guided Reading /
Destination Reader



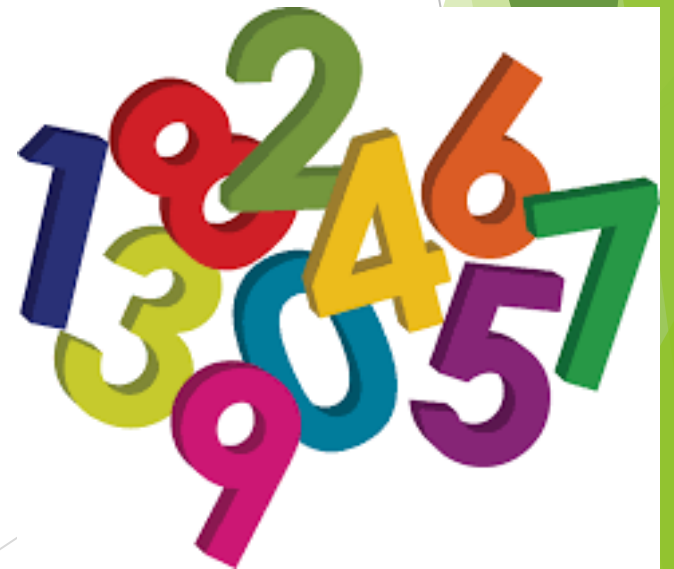
Spelling

- ▶ RWI spelling
- ▶ Groups
- ▶ Words to learn at home
(Orange Words)

- ▶ Video on Monday- starting at
8:55.

Maths

- Times tables (up to 12x)
- White Rose
- Numicon – concrete, pictorial, abstract
- Maths games (TTRockstars)



History and Geography

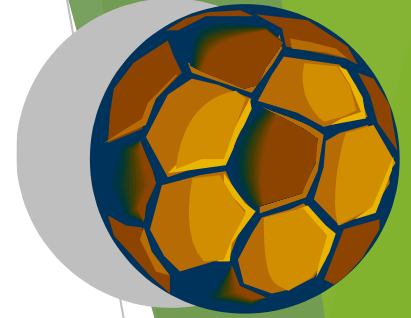
These are taught alternately through the year.

The Ancient Greeks, Mountains, Crime and Punishment & Rivers

Homework

- ▶ Reading (5x per week). Diaries are checked weekly.
- ▶ Spellings given on Friday and tested Friday.
- ▶ English and Maths (Wed)
- ▶ Topic (Half-termly, optional)

P.E.-



Indoor - Wednesday

Outdoor - Thursday

Cricket after half term on
Mondays.

Uniform



Under the Surrey County Council Health and Safety regulations, children are not allowed to take part in any physical activities whilst wearing **earrings**. It is also against the safety regulations to cover earrings with plasters. Staff are not allowed to remove earrings for children, so your child must be able to remove their earrings themselves.

Growth Mindset

JAMES NOTTINGHAM'S
THE LEARNING CHALLENGE

Easy Learning
Deep Learning

Concept
Find a concept worth exploring that you know a little bit about.

Question
Find the problems, the nuances and the exceptions to your concept. You can do this by comparing your concept with another, considering if it always applies, or trying to find a definition that works in all cases.

The Pit

Cognitive Conflict
If you've uncovered lots of examples and exceptions to your concept, and realised how complex your chosen concept is, then you are in The Pit! This is where deep learning really gets going.

Construct
Identify patterns, relationships and meanings between all the ideas you've uncovered. Distinguish between them by sorting, classifying, grouping or ranking. Use your findings to create a more precise understanding of your concept.

Consider
Look back at your learning journey. Which strategies worked best? What would you change next time? How can you apply your new understanding to different contexts?

Eureka!
Eureka: you found it! The feeling of enlightenment and discovery you feel at this stage is the ecstasy of learning. This is what makes the learning journey so worthwhile. Congratulations for persevering!

Adapt
Apply
Transfer
Review

Challenging LEARNING
@TheLearningPi

Internet Safety

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.
You can report online abuse to the police at www.thinkuknow.co.uk

THINK UK NOW

What can be done at home?

- ▶ PC in a common area
- ▶ Monitor the sites they are accessing.
- ▶ Be clear on the age restrictions for social media and games.
- ▶ <https://www.thinkuknow.co.uk/parents/>

Reminders

Remember to label everything!

- ▶ ALL clothes
- ▶ ALL bags
- ▶ Drinks bottles
(these should only contain water).
- ▶ Lunch boxes
- ▶ Coats



Reminders

One way traffic system - We encourage all those who come by car to park (a distance from the school) and walk or enter via Acacia Avenue and only exit on Almond Avenue. We try hard to reduce congestion.

Park considerately of our neighbours.

Remember - **social media** is a great source of communication between parents if you need to check PE days or what homework has been set, but if you have a concern or a complaint please do come in to school and speak to staff to resolve it.

Car Parks

Please can parents not walk through the school's car parks but use the footpath around the side of the car park to enter the school building and school grounds.

There is also a one-way route we are trying to enforce around the school during drop-off and collection times. Please see the map below:

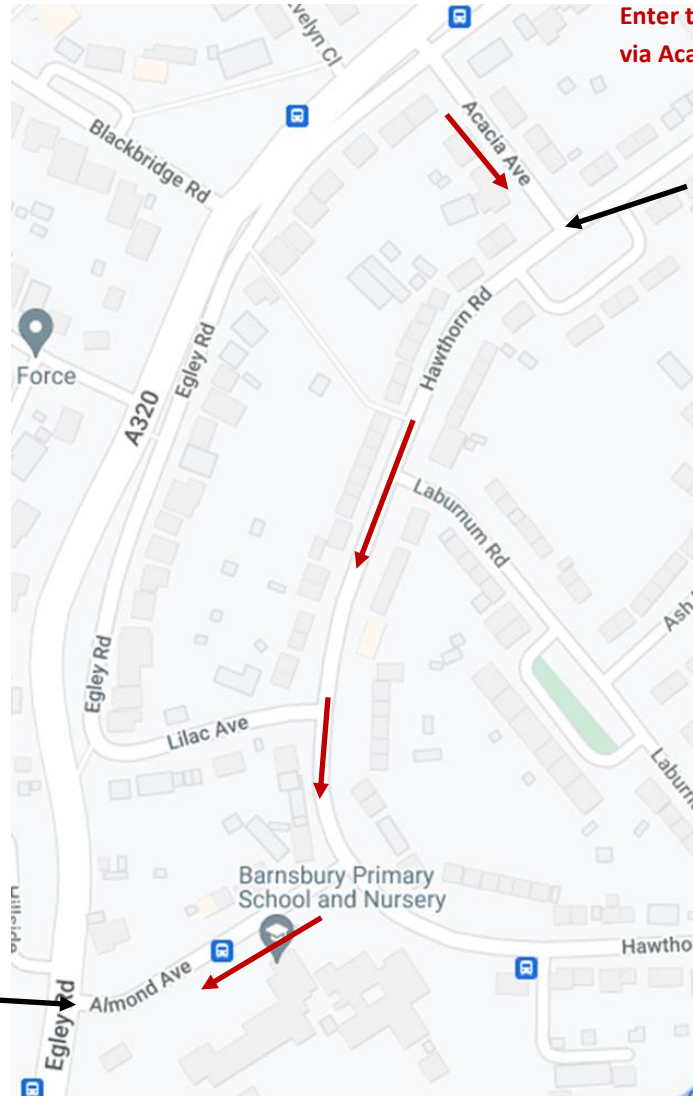


Keep everyone safe—drive slowly around the estate.



Consider our neighbours and all parking restrictions when leaving your car. Yellow lines, driveways and verges are not appropriate places to park your car.

Please don't enter the estate here—exit only.



Enter the estate via Acacia Avenue



To ease congestion around the school, turn left here.

One-way route turning right onto Hawthorn Road, then right into Almond Avenue, exiting onto Egley Road.

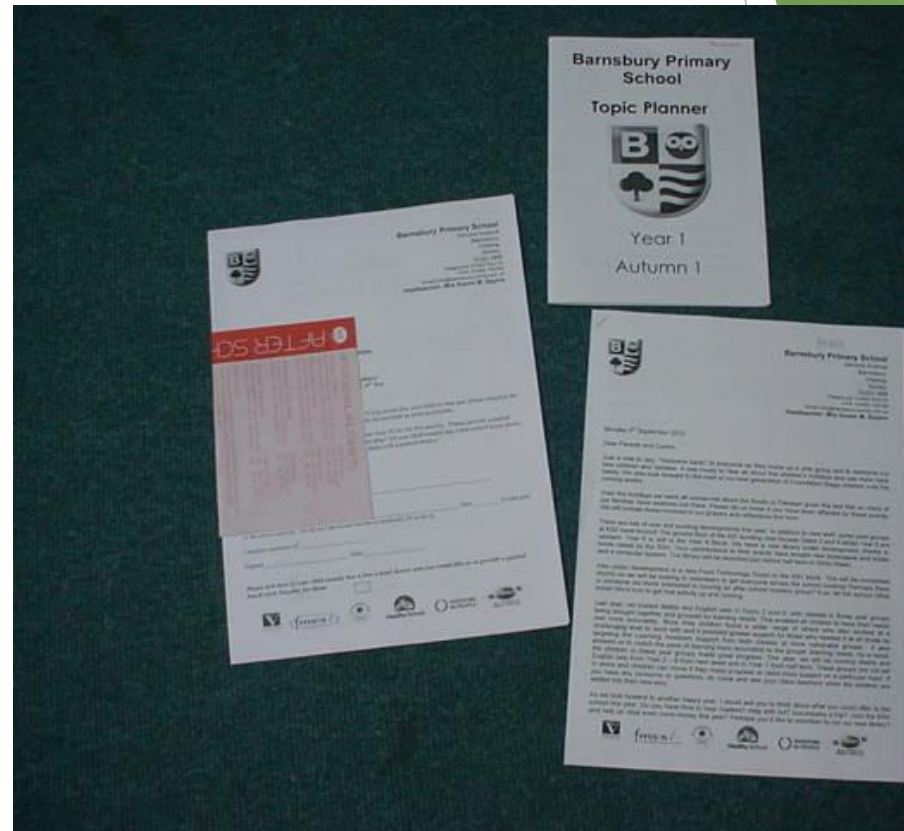


The pavements are busy with walkers, prams, scooters, bikes and more. Be alert to keep everyone safe.

Communication & Information going home

Letters and other information will go out via Parent Mail.

You can also check this information on the school website.



Introducing our Home School Link Worker— Mrs Ali

Our main aim at Barnsbury Primary School and Nursery is to provide a confidential support service for you and your family, to encourage all children to enjoy school and learning, feel happy, secure and safe.

The role of a Home School Link Worker is to support our Barnsbury families. With your consent, they can help you:

- Discuss any worries or concerns regarding the school or your children.
- Support families whose children are experiencing difficult times, are anxious, finding school a challenge or reluctant to come to school.
- Support parents who are experiencing difficulties in managing their child's behaviour.
- Provide support to families on issues that have an impact on their family life e.g. domestic violence, drug or alcohol addiction.
- Help to improve attendance and communication between families and school.
- Provide guidance to Parents/Carers to other sources of help, advice and support available to your family.
- Provide information on local and community support groups for Parents and Carers.
- Help access information and benefits.
- Offer guidance and parenting support.

If they can be of any assistance, please do not hesitate to contact them by either completing a referral form from our school entrance, by email at HSLW@barnsbury.surrey.sch.uk or via your class teacher.

Help needed!

- Times tables / Reading (*even if it is just 15 minutes before picking up your child*)
- Cooking
- Trips - INTEC (Spring Term)
- Swimming (Spring term)



Dates to remember

- INTEC trip Wednesday 26th February
- 5M Class Assembly: Friday 25th October
- 5T Class Assembly: Friday 14th March
- Parents Evening: November



Thank you for coming!

We look forward to meeting
you again at our Autumn Term
Parents' Evenings

If you need to see us before
this time, please ask at the
office or ring in!