



**Barnsbury Primary School**

**Year 4**

**Information Meeting**

# Introducing the Year 4 team!

- **4D**
- Mrs Darne– Class Teacher
- Mrs Armiger- Learning Assistant
  
- **4J**
- Miss James – Class Teacher
- Miss Paice – Student Teacher
- Miss Curtis- Learning Assistant
- Mrs Muhammed – Special Needs Assistant

# What will we be learning?

## Autumn term:

- History – Scavengers and Settlers (Stone Age, Bronze Age and Iron Age) (Stone Age workshop)
- Science- Are these your teeth? (Teeth and Digestive system)
- Science – It's electric (electricity)

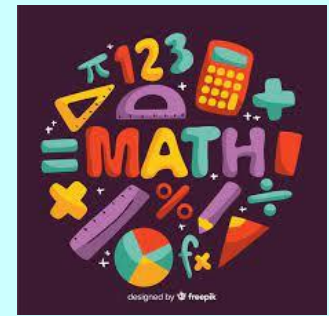
## Spring term:

- Science – Listen up! (sound)
- Science – States of matter
- Geography – Greece and Athens
- History- Anglo-Saxons (Butser Ancient farm trip)

## Summer term:

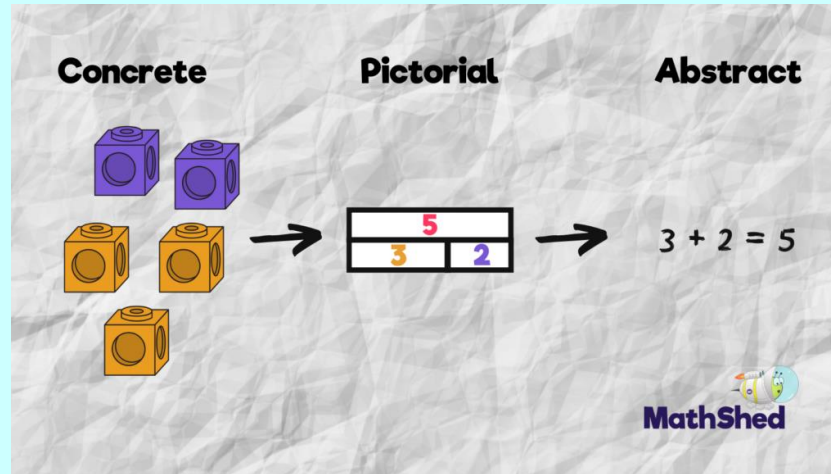
- History- Anglo-Saxons
- Geography – Rainforests
- Science – Name that living thing (classification)
- Science – Help our habitats

# Maths



- Maths is taught daily following White Rose Scheme of Learning. Reasoning and problem-solving activities are included in each lesson to allow the children to apply their learning to new contexts.
- Times tables (TT Rock Stars). The aim is for all children to be fluent up to  $12 \times 12$ .
- Multiplication check in summer term
- Numicon - we encourage concrete, pictorial and abstract (please see next slide for more details).
- Please follow this link to read the calculation policy:  
<https://www.barnsbury.surrey.sch.uk/assets/Policies/Calculation-policy-1.pdf>
- Please follow this link for Maths games:  
<https://www.barnsbury.surrey.sch.uk/learning/pupil-zone/maths-games/>

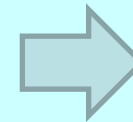
# Numicon and Other Mathematical Methods



Concrete is the “doing” stage, using concrete objects to model problems.



Pictorial is the “seeing” stage, using representations of the objects to model problems.



Abstract is the “symbolic” stage, where children are able to use abstract symbols to model problems

<https://mathsnoproblem.com/en/the-maths/teaching-methods/concrete-pictorial-abstract/>

**Maths Calculation Policy**

<https://www.barnsbury.surrey.sch.uk/learning/curriculum/teaching-maths/>

# English - writing



- We teach English in two/three week blocks, looking at either a fiction or non-fiction text. We look closely at a grammar feature of the writing and build up the children's' confidence and ability to use this feature in their own writing.
- Each week the children have the opportunity to write at length, basing their work on the text used in class.
- Read Write Inc Spelling takes place every day in class and children are expected to use these rules in their independent writing.
- Red/Orange words will be available on Purple Mash. The children will be tested each week.

# English - Reading

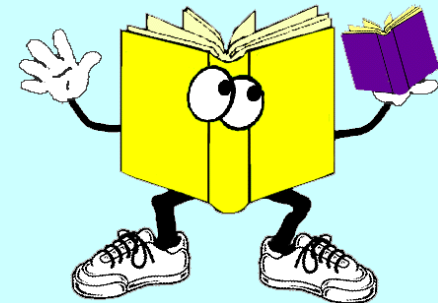
The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



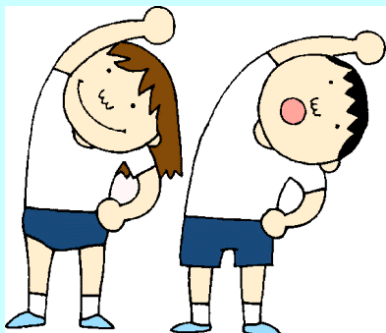
- Destination Reader is taught across KS2 to strengthen reading across the school. DR is taught every day for 30-40 minutes.
- It focuses on building reading skills such as prediction, summarising, inference etc.
- Within DR children will have the opportunity to read a wide range of fiction/non-fiction texts.
- Children will continue to progress through the reading scheme used in school (colour banded books).

# The Library

- The school library is used weekly (Monday afternoon) and these books can be taken home
- Children will have a reading book and should use their reading diary to record daily reading.
- Children will read weekly in school during Destination Reader lessons.







## P.E. & Games



**Please remember to send your child to school in their PE kit on these days.**

- **Tuesday (indoor)**
- **Friday (outdoor)**

All children are expected to take part in PE lessons. Earrings must be removed for PE. Please ensure your child can do this independently.

If your child is unable to participate, please notify the school in writing.

**Swimming** – Autumn 1 (4D) & Autumn 2 (4J)



# Homework



All homework will go home on Wednesday and returned on the following Wednesday.

Homework includes:

English homework (comprehension or grammar)

Maths homework (MyMaths or times tables)

Please check Purple Mash for the expectations for homework each week.

In additions, please support your child with their times tables (TTRockstars) and ensure they read up to 5 times a week (please write in reading diaries)

# Behaviour



- Ready, Respectful and Safe.
- Fantastic walking
- Children are recognised and rewarded for hard work, perseverance and good behaviour.
- Stickers – are used as a reward for good sharing, ideas etc.
- Wow Cards – will be used to celebrate the efforts of those that go that extra mile!
- Celebration assembly occurs every week where three certificates are shared: Values, Star of the Week, and Effort.

# Growth Mindset

In year 4, we are continuing to use a Growth Mindset to help us face new challenges.



# Healthy Schools

## Breaktime snacks



# School Website



New website coming very soon!

<https://www.barnsbury.surrey.sch.uk/learning/learning-by-year-group/year-4/>

Remember to label everything.

- ALL clothes
- ALL bags
- Drinks bottles  
(these should only contain water)
- Lunch boxes
- Coats

# Reminders



Always remind your child to bring a bag to school. There is often something to take home.

# Communication & Information going home

Friday post via Parent Mail

Please email or ring the school office if you would like to contact either of the year 4 teachers.

Seesaw





# Important dates



- **Henley Fort (SOLD) residential parent meeting: Wednesday 11<sup>th</sup> September at 5:30pm**
- **Residential: Wednesday 25<sup>th</sup> - Friday 27<sup>th</sup> September**
- **4D class assembly: Friday 4<sup>th</sup> October**
- **4J class assembly: Friday 14<sup>th</sup> February**
- **Parents evening: week beginning 11<sup>th</sup> November**
- **Half term: week beginning 28<sup>th</sup> October**
- **End of term: 20<sup>th</sup> December 1:15pm**

# Online Safety

**Be smart on the internet**

Childnet International  
www.childnet.com

**S SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**T TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**THINK UKNOW**

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

What can be done at home?

Have a computer in a common area

Monitor the sites they are accessing.

Be clear on the age restrictions for social media and games.

<https://www.thinkuknow.co.uk/parents/>

Mobiles!

# Social Media

**Social media** is a great source of communication between parents if you need to check PE days or what homework has been set, but if you have a concern or a complaint please do come in to school and speak to staff to resolve it in person.

# Home School Link Worker



**Ambreen Ali**

## **How I can help you...**

- Providing a confidential support service for your family where parents/carers can discuss their concerns or worries.
- Supporting families whose children or parents are experiencing difficult times.
- Promoting positive behaviour.
- Offer support to improve attendance and communication between home and school.
- Guiding families to outside agencies and local support groups.
- Provide support to parents at meetings involving their children.

## **Contact:**

- Contact can be made by completing a form from our website or from the school office and marking this as confidential and for my attention, by email [hslw@barnsbury.surrey.sch.uk](mailto:hslw@barnsbury.surrey.sch.uk) or 01483-763114.
- Your child's class teacher may also ask me to contact you with your consent.

# Traffic

## **Travel to school and parking**

- Please consider parking further away from the school in surrounding roads to play your part in easing congestion around the school at peak periods. Or can you walk or cycle to school—really good for the family's health and the environment!

## **Car Parks**

- Please can parents not walk through the school's car parks but use the footpath around the side of the car park to enter the school building and school playgrounds.

There is also a one-way route we are trying to enforce around the school during drop-off and collection times. Please see the map below:

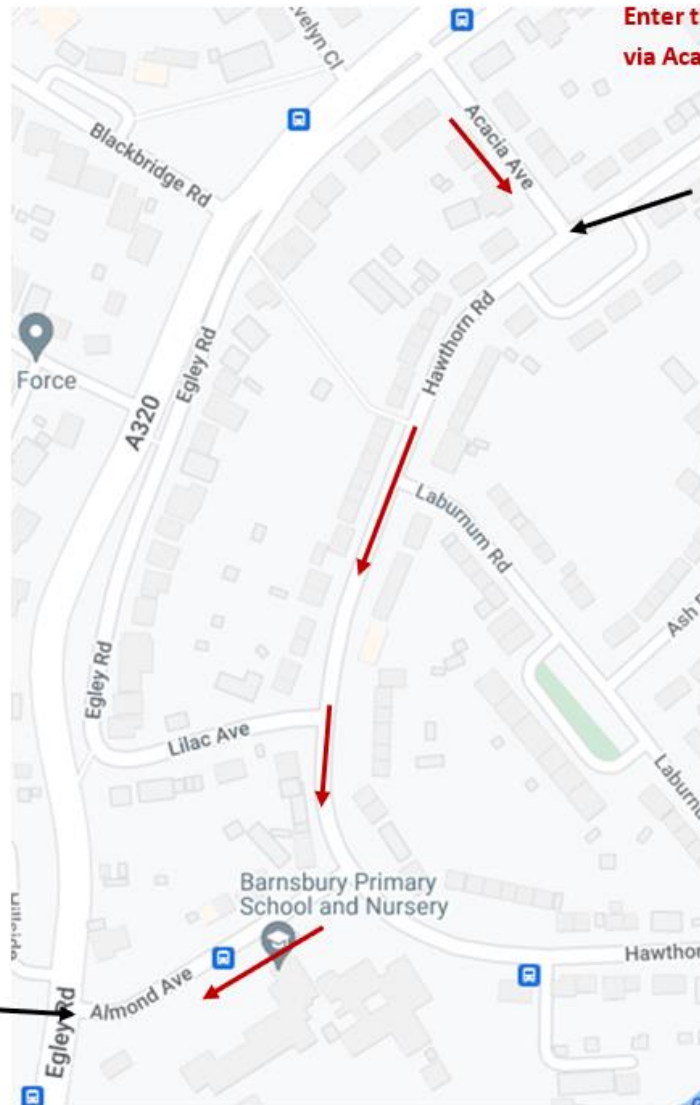


Keep everyone safe—drive slowly around the estate.



Consider our neighbours and all parking restrictions when leaving your car. Yellow lines, driveways and verges are not appropriate places to park your car.

Please don't enter the estate here—exit only.



Enter the estate via Acacia Avenue



To ease congestion around the school, turn left here.

One-way route turning right onto Hawthorn Road, then right into Almond Avenue, exiting onto Egleby Road.



The pavements are busy with walkers, prams, scooters, bikes and more. Be alert to keep everyone safe.

# Barnsbury PTA



- Class Reps
- Year group allocated events
- 100 Club
- Cake Sale
- Quiz Night
- Bingo
- AGM – ALL WELCOME!!!
- Bags to school
- Christmas Fair
- Christmas Cards
- Second hand uniform

These are just some of the opportunities and events that can happen in a school year. The PTA will be in touch to ensure you're aware of all of the fundraising opportunities available this year.

## Is your household income less than £16,190 a year?

### What is Pupil Premium?

Pupil Premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care or
- Have parents in the armed forces.

At Barnsbury Primary School and Nursery, we get an extra £1,320 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

This year our Pupil Premium money has helped with:

Learning assistants to work with individuals and small groups.

Specific intervention support groups for pupils – Explore learning, Lexia, Easimaths, Third Space

Part payments for families for school visits, clubs and activities

ELSA support in school for children with emotional needs

Please take a form or ask at the school office. All you need to do is add your details and we will do the rest!





Thank you.

Do you have any questions? Email  
[info@barnsbury.surrey.sch.uk](mailto:info@barnsbury.surrey.sch.uk)

Suggested reading list:

<https://www.booksfortopics.com/booklists/recommended-reads/year-4/>

Spelling words and helpful tips to help your child at home:

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-4-age-8-9/>