



Barnsbury Primary School and Nursery

Curriculum Team Action Plan for September 2023 to July 2024 and evaluation September 2022 to July 2023

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| AREA: PE | LEADER: Tasha Atkins | Team: |
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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> Continued participation of reluctant pupils – increased results with everyone arriving in kit, minimizing changing time and meaning all pupils always take part RealPE introduced and embedded, across whole school. All staff undertaken training and implemented RealPE lessons. Sports crew x20 pupils were sent on initial training and used knowledge to raise all-school awareness of sport and activity, through lunchtime clubs and support at inter events all 20 worked to achieve their Silver Awards Increased participation in inter- and extra- competitions and activities, this year, including many new events and the return of inter multisport carousels and sports day. Reacquired Silver Games Mark. | <ul style="list-style-type: none"> To continue with organisation and inventory of current sports equipment to ensure accessibility and in good order and adequate for use, storage of equipment to be improved. Continue with role of sports crew and captains. Progressing current Silver Award holders to Gold in Year 6. Send more year 5 pupils to undertake sports crew training and throughout year work towards Silver awards. Support them in their roles of leadership and in raising all-school awareness of sport and activity. Continue to increase participation, and raise awareness of, through newsletter, display boards and assemblies, with inter- and extra- competitions and activities. Further monitoring of RealPE curriculum, and support teachers in role of teaching both indoor and outdoor PE sessions. Gain feedback from pupils regarding sporting within PE lessons, extra-curricular and external events. Maintain Silver games award and 2-star KS1 mark. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

THIS YEARS ACTION PLAN

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| Academic Year: 2023/24 | Total fund allocated 2023/24: approx. £18,000 | | | Date Updated: |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To sustain and uphold regular physical activity at Barnsbury Primary school and nursery with good quality PE lessons delivered to all pupils, resulting in increased physical fitness and promotion of good health. To apply for School Games mark with intent to sustain Silver or achieve Gold through increasing activity and improving access for all to wider range. | | | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To use new digital tool to report on spending allocation and impact of spending. To announce sporting achievements and successes across school (visually and verbally) to increase awareness and inspire all pupils to participate. | | | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils. | | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities. | | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School's sports teams able to attend an ever increasing number of competitive extra-curricular sports opportunities both intra and inter. | | | | |

EVALUATION OF PREVIOUS YEARS EXPENDITURE

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| Academic Year: 2022-2023 | Total fund allocated: £19,560 + £3,302.08 balance to rollover from 21-22 Total £22,852.08 | | Date Updated: 15.12.2022 TOTAL EXPENTITURE: £16,458.05 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| To continue to uphold regular physical activity at Barnsbury Primary school and nursery resulting in | Embed RealPE curriculum – training for all staff and to organize sporting equipment to enable better accessibility increasing time spent at physical activity. Children to continue to come to school in PE | £4000 | Total used: £5898.79 (see KI 3 for Real PE costings) Children have continued to arrive dressed for PE the day of their lessons, this still is having impact as a |
| | | | Sustainability and suggested next steps: Continue with children arriving in kit and with RealPE curriculum. |

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| <p>increased physical fitness and promotion of good health.</p> | <p>kits ready for PE days.</p> <p>Reminders out to parents to remind of compulsory PE fitness sessions and not to have ears pierced in term time due to not being able to partake in PE sessions whilst healing and unable to remove. Plan for a timely reminder sent out next year at start of term, before children/parents start to think of ear piercing.</p> <p>Continue to purchase memberships to Jump Start Jonny and Teach Active, and encourage use each and every day. With an increased focus also on the implementation of a Commando Joe weekly session planned from September. Continue with lunchtime activities, such as disco Fridays, playground lunchtime rota of sports activities, and sports crew to implement lunchtime sports. TA or MDS supervisor lead to take over role of monitoring equipment and playtime play rota to ensure variety of choice continues.</p> <p>Sports crew training to go ahead this year to promote different activities at playtimes, offering more choice. Sports crew and Captains to inspire others and promote leadership skills</p> <p>Contact early in Autumn term to get training underway ready for school year ahead. Look to organise with TAs from Year 5/6 to go with to support children in their roles.</p> <p>Storage and equipment need auditing and organizing to enable better access and checks for safety.</p> | <p>higher percentage of children are taking part.</p> <p>Continue with reminders and expectations next year as having ears pierced in term time is still occasionally a barrier to taking part in lessons.</p> <p>Jump Start Jonny subscription 2022-23 £382.00 Teach Active Maths and English £916.68 Surrey Active School network £800.</p> <p>Commando Joes Fun and Fitness Ltd £2000 Commando Resources £1750.00</p> <p>Impacting on active classrooms through use of Jump Start Jonny and teach active lessons inside and outside. Commando Joes sessions taking place weekly reinforcing healthy bodies and minds and encouragement of further physical activity.</p> <p>Sports Crew implemented physifun clubs at lunchtime targeting those less physically active and promoting active minutes. Throughout the year encouraging all pupils to have a turn and increase regular physical activity.</p> <p>Amazon and Vital parts Trampoline Repairs £50.11 (See KI 2 for costings of shed storage) Equipment is now better organized making it more easily accessible for staff to be able to successfully complete good quality teaching of PE lessons. Some repairs made to equipment, some removed due to now being unusable/unsafe for use.</p> | <p>Continue to send reminders and expectations home to parents.</p> <p>Continue with subscriptions and increase on our regular physical movement and daily 30 minutes physical activity.</p> <p>Next year current sports crew trained pupils (who will be in Year 6) to increase leadership of activities, running days to align with skills needed for multi-sports carousels, to apply for Gold awards. New Year 5 pupils to go on Sports Crew training and work towards leading activities such as lunchtime clubs, promoting increased physical activity and to achieve Silver awards.</p> <p>Continue to ensure organisation and replace equipment as required.</p> |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To educate pupils and staff of the benefits of daily activity.</p> <p>To announce sporting achievements and successes across school (visually and verbally) to increase awareness and inspire all pupils to participate.</p> | <p>RealPE curriculum and training to continue to upskill teaching staff and continuous CPD as highlighted. Gain feedback from staff during and after Autumn term of new resource and training. Look to involve more staff in supporting children at sporting events to inspire more pupils to partake, and more staff to be aware of pupils skillsets, enjoyments and achievements.</p> <p>Active playground markings to include daily mile track at KS1</p> <p>Training for sports crew to impact active clubs at lunchtime</p> <p>Section in newsletter to highlight effort and achievements, update sports board outside KS2 hall, to inform and inspire pupils.</p> <p>Continue with playtime rotas for play equipment areas. Ensure all staff, including support staff are aware of safety when using and supporting children on current equipment. Improve storage and accessibility of all sporting and physical equipment. Ensure clearly labelled, so to empower staff to return and care for equipment and enhance longevity of resources.</p> <p>Sports day and carousels to go ahead this year – planned slightly earlier in term to allow for backup week in case of extreme hot or bad weather</p> | £5000 | <p>Total used: £6201.65</p> <p>See below (KI 3 – for costings) Initial feedback has been positive – Teachers feel equipped to teach both PE skills and Gym and Dance using RealPE platform and following training and CPD.</p> <p>See below (KI 4 – for costings) Sports Crew impact at lunchtime – engaging those less active pupils in fun physical activities and games.</p> <p>New trolleys and resources (GLS) £1621.07 New resources – tennis balls £39.99 Electric pump (TTS) £86.99 Improved storage and organization of PE cupboard at KS1 and PE shed at KS2</p> <p>Sport lead time out of class to plan, organize and arrange external trips and internal sports carousels and days. Additionally, to organise and label equipment clearly, and complete inventories and order replacement equipment to enable good quality teaching of PE lessons and extra-curricular activity clubs and training sessions. £4453.60</p> | <p>Continue with RealPE curriculum.TA to monitor, and feedback to staff to ensure being used effectively and resources are as required to implement good quality teaching. CPD as required following observation and monitoring.</p> <p>Sports crew to increase activities – such as daily mile or daily activity that is recorded for a whole school goal.</p> <p>Continue to keep parents and students informed of the many sporting events undertaken to raise understanding and awareness and inspire those less physically active.</p> <p>Next year planned sports events earlier in year to enable further success and less likely to be impacted by weather. Contact Hoe Valley to improve involvement with events and prior to events in support of wider ranging physical activities, use of specific training equipment and resources, and to strengthen pupil–school relationships.</p> |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.</p> | <p>RealPE scheme introduced with training in staff meeting to support teachers in planning and delivering lessons, focusing on subject knowledge and skill breakdown to improve teacher planning and delivery of lessons. Additional training day to team teach and model good practice. Further CPD as identified.</p> <p>PE leader to ensure lessons are being taught weekly and monitor that resource is accessed and used. CPD offered to support staff as necessary.</p> <p>Continue and increase variety of good quality external physical and sport clubs.</p> <p>PE leader to continue with monitoring of planning, teaching and assessment. With implementation of new scheme RealPE, PE leader to review and revise progression grids, and assessment process and criteria.</p> | <p>£4000</p> | <p>Total used: £6220</p> <p>Real PE Resources £2,290 (£2500 for initial year plus £500 annual upkeep)</p> <p>Enabling access for all teaching staff to RealPE platform and for CPD sessions – 1x Staff meeting, 1 x Team Teach day, plus further CPD as and when required. Attended session 1 as PE lead to enable myself to support teachers to access and use the platform, LB, TC, ATD, BDD, AB have all had support this year to use platform, plus emails sent to staff for further support if needed.</p> <p>Monitoring of PE planning Spring 1 – showed all year groups (except year 2 – further support offered, LB asked and provided) with clear LIs and details of session being taught. Observed lessons and all had clear intent to lesson as planned for in Spring 1 & Spring 2.</p> <p>Specialist external after school clubs – netball club £525.</p> <p>Cardinals Football £3330.00</p> <p>PE Lead SCC CPD training £75</p> | <p>Gain feedback from pupils as to impact of RealPE structured lessons, can they identify and explain learning in RealPE lessons.</p> <p>Align Progression grids and Assessment of PE.</p> |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Percentage of total allocation: %</p> |
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| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
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| <p>To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities.</p> | <p>Continue to offer a wide range of various sports as after school opportunities for all pupils, and to engage in local WASPS events and well as any other sporting events run locally. Look into external specialist sports club providers to expand current offerings; in particular cheerleading.</p> <p>Actively seek to take part in various sporting events to promote and inspire pupils to try new sports.</p> <p>Provide themed days, Olympic or other sporting, different experience themed days; with a focus on teaching a new skill.</p> | <p>£9000</p> | <p>Total used: £3977.53</p> <p>WASPs subscription £200 (see above KI 2 – for additional staff costings to enable cover for staff to attend with pupils)</p> <p>WASPs event attended so far this year;</p> <p>Football @ New Haw Football @ Woking College Netball @ Sythwood Girls football @ New Haw Netball @ Kingfield Cross Country Relay @ HoeBridge School District Athletics @ Greenfields SEND Multisports event @ HoeBridge School Swimming Gala @ Woking</p> | <p>Continue to increase opportunities for all children to participate in some wider ranging sporting activities at a level of interest for them, i.e. inspire events or competitive events.</p> |
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| | <p>Continue to provide alternate provision for children to experience the outdoor environment.</p> <p>Ensure children complete and implement sports crew training – if possible send two cohorts to catch up on missed last year, providing sports captains with good knowledge and leadership skills to fully maximise on their role.</p> <p>Use equipment, and upskill staff to make best use and provide support those children that need self-regulation physical activity.</p> | | <p>Other external events: Sportshall Athletics @ Spectrum £80.00 (entry fee) Surrey Active (see KI – for costings) District Cross Country £6.00 (entry fee) Cheerleading inspire event @ Silvermere SCC Training for Sports Crew £370. Internal Girls Football event West End Dance Workshop £529.00</p> <p>SCC Sport Maintenance Sep-Mar 2022 £780.85 SCC Sport Maintenance Apr – Aug 2022 £613.75 Playing field maintenance £1320.00</p> <p>Nerf sports aero howler £50 (equipment required in training for athletics competition)</p> <p>Many children have participated in some sort of external event this school year; all Reception and KS1 enjoyed the dance workshop, all 191 Girls from Nursery through to year 6 participated in football event. All children throughout Nursery – Year 6 had a chance to try and develop different skills in internal multisports carousel and to take part in competitive athletics at sports day. Floating scarves with bean bag £27.93 (equipment needed for carousels/sports day)</p> <p>We have increased our range of sporting clubs and in particular cheerleading returned with our school team achieving 1st place in school competition at Future cheer Bournemouth.</p> | |
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| Key indicator 5: Increased participation in competitive sport | Percentage of total allocation: % |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| School's sports teams able to attend an ever increasing number of competitive extra-curricular sports opportunities both intra and inter. | <p>Continue with WASPs membership and continue with attending regular WASPS events and join in as many local sporting events. TAs to become more involved in supporting children at events.</p> <p>Training and support to enable sports crew</p> | £1000 | <p>Total used: £544.58 (See WASPs costings above KI 4) Impact and evidence as above. Various TAs and Teachers have accompanied trips this year meaning more opportunities for staff to see the impact of sporting events and to feedback to whole school through newsletters, assemblies and displays.</p> | Continue to attend an increasing wide range of sporting events that appeal to as many pupils as possible. |

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| | <p>and sports captains to engage pupils in physical activity at lunchtimes. Organize house games in spring/summer term and share scores.</p> <p>Engage external providers to support with training of teams for competitive matches, and to support with local tournaments.</p> <p>Ensure Star Marks are applied for to uphold recognition of good provision and status.</p> | | <p>SCC repairs to play equipment (used at lunchtimes) £544.58</p> <p>As above.</p> <p>Sports crew leading lunchtime clubs Autumn 2, Spring 1, and afterschool club with myself Spring 1. All sports crew members increased physical active minutes at clubs and evidenced to achieve their Silver Awards.</p> <p>This year applied for a received Silver Award Star Mark showing evidence that our sports provision has returned to the same levels as pre-covid.</p> | <p>Sports crew to continue (as discussed above).</p> <p>Apply next year with aim to uphold Silver or Gold (as discussed above).</p> |
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