



**Barnsbury Primary School and
Nursery**

**Supporting developing reading and
comprehension.**

Wednesday, 28th November 2018

Today's Objectives

- ❑ To understand different types of questions
- ❑ To understand the different levels of questions
- ❑ To create questions
- ❑ To use different questions when asking your child about their reading



The word *question* stems from the Latin word *quaerere* (to ask, to seek).

Just as ancient heroes would go on a quest for gold, you are on a quest for **meaning** and **understanding** when you read.

Questions make you an **active participant** in that process. Good readers ask questions **while** they read, but also **before** and **after** they read.

What is reading?

Being able to read, being literate, typically means having the ability to decode words and understand their meanings individually and collectively.

Being able to read and to comprehend the reading is generally considered thinking and involves “reading the lines” and “reading between the lines.”

Higher-order thinking is the next crucial step in which we “read beyond the lines.” This is so crucial because it is in reading beyond the lines that reading the lines and reading between the lines have their real value.

**What questions do you ask your
child when they are reading?**

What are the different types of questions?

□ **CLOSED**

- A closed question implies that the teacher has a predetermined 'correct' response in mind

□ **OPEN**

- An open question permits a range of responses

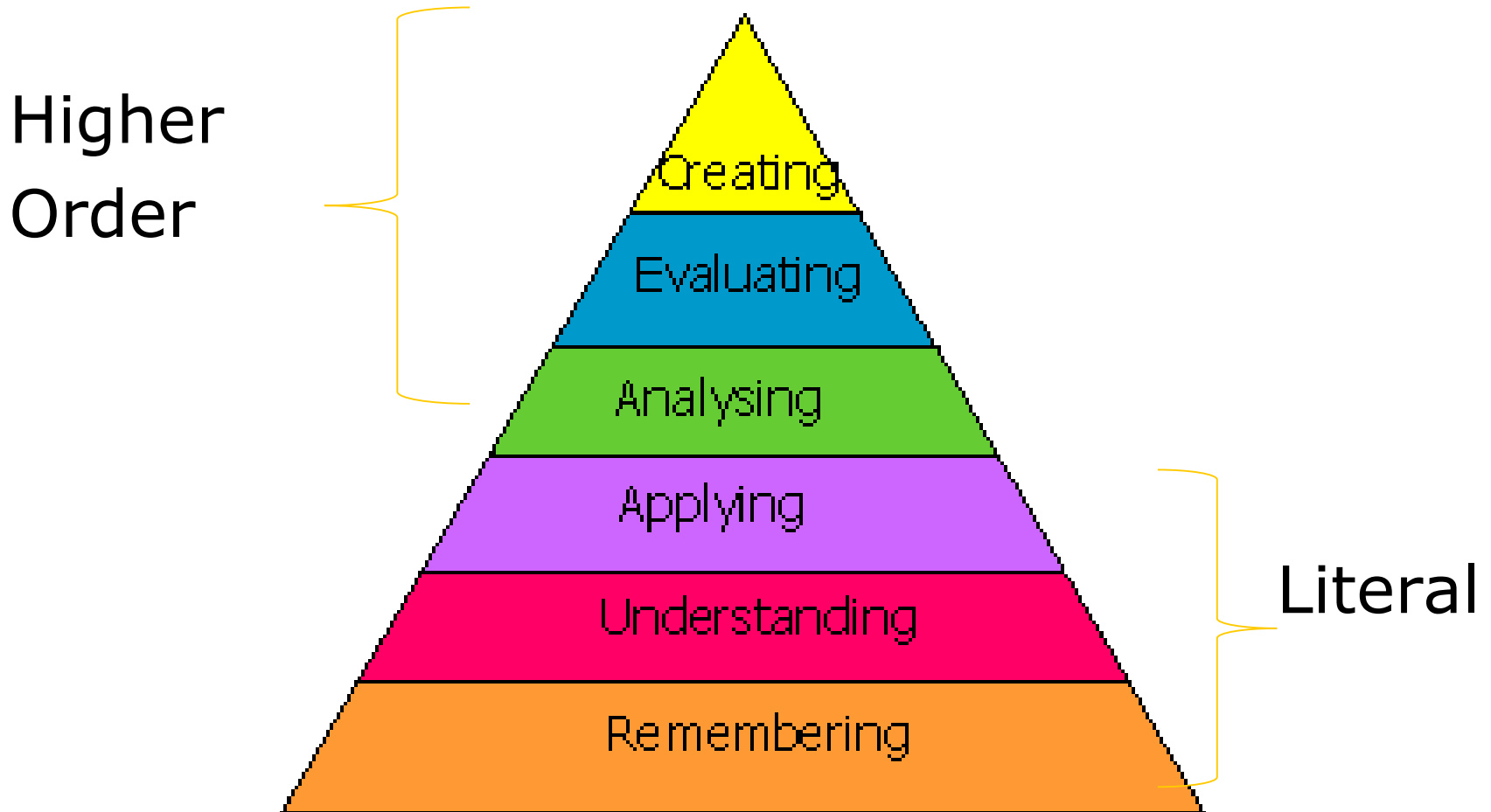
□ **LITERAL**

- Literal questions are concerned with the recall of facts or simple comprehension where the answer is clearly stated in the text

□ **HIGHER ORDER**

- Encourage children to think beyond the literal.
- The effective use of higher order questions enables assessment children's understanding and thinking

What are the different types of questions?



Remembering

Can the child remember or recall information?

Where does the story take place?

When did the story take place?

What did she/he/it look like?

Can you create **remembering** questions?

Understanding

Does the child understand the main points of a story?

What happened in the story?

Through whose eyes is the story told?

Which part of the story best describes the setting?

Can you create **understanding** questions?

Applying

Can the child use the information in a new way?

Do you know any other story that has a similar theme?

Can you think of another story that deals with the same issues?

Which stories have opening like this?

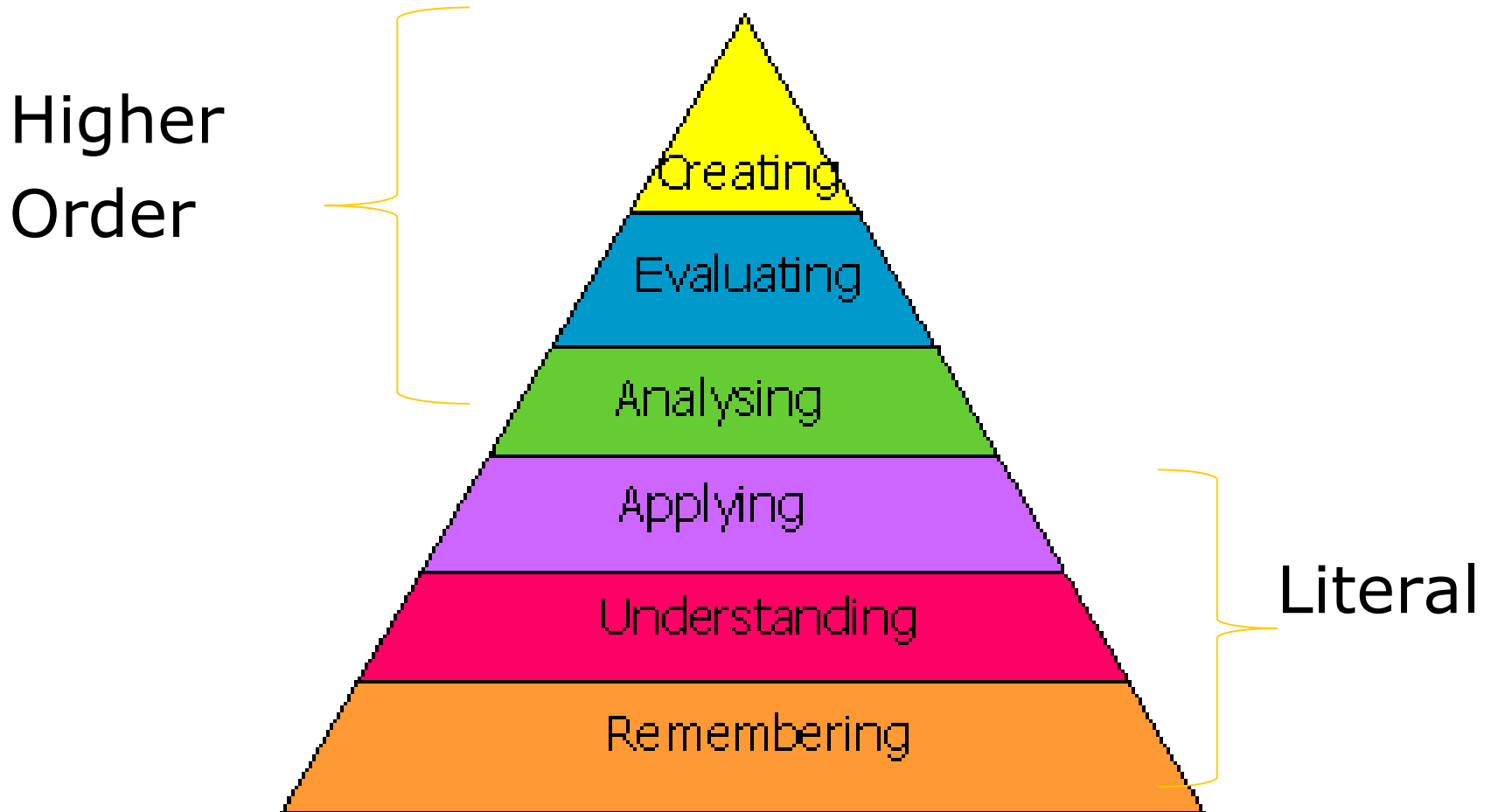
Can you create **applying** questions?

Higher Order Thinking

Higher order thinking is thinking on a level that is higher than memorizing facts or telling something back to someone exactly the way it was told to you.

Higher order thinking takes thinking to higher levels and requires children to do something with the facts — understand them, infer from them, connect them to other facts and concepts, categorize them, manipulate them, put them together in new or novel ways, and apply them as we seek new solutions to new problems.

What are the different types of questions?



Analyzing

Can they distinguish between the different parts?

*Analyzing the mood, setting, characters,
expressing opinions and preferences, make
inference and deduction, refer to text*

How does the layout help?

Do you agree with ? Opinions?

I wonder what was in the authors mind here?

What evidence is there to support your view?

Can you create **analyzing** questions?

Evaluating

Can the child make *judgments, explaining reasons for judgments, compare and contrast, develop reasoning using evidence?*

What makes this a successful text? What evidence do you have to justify your opinion?

Which text do you think is most effective? Why?

Can you create **evaluating** questions?

Creating

Can the child create new product or point of view?

Can you write a book review?

Can you re-write an event within the story?

Can you design a new character for the book?

What might the next chapter be?

Can you create **creating** questions?

Using questions

- Buddy up
- Choose a text on your table
- What types of questions can you ask?
- <https://www.onceuponapicture.co.uk/>

What questions did you ask?

Which questions are most important. Why?

It is important that there should be an appropriate balance of literal and higher order questions for children in all age groups.

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On reflection...

- With a partner what two things will you now try to support your child with their reading?

