

Reading

- Apply growing knowledge of root words, prefixes and suffixes.
- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Read books that are structured in different ways.
- Read for a range of purposes.
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Recommend books that they have read to their peers, giving reasons for their choices.
- Identify and discuss themes and conventions in and across a wide range of writing.
- Make comparisons within and across books.
- Learn a wider range of poetry by heart.
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Ask questions to improve their understanding.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Identify how language, structure and presentation contribute to meaning.
- Distinguish between statements of fact and opinion.
- Retrieve, record and present information from non-fiction.
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.

Writing

- Use further prefixes and suffixes, and understand the guidance for adding them.
- Spell some words with 'silent' letters (e.g. knight, psalm, solemn).
- Distinguish between homophones and other words which are often confused.
- Use dictionaries to check the spelling and meaning of words.
- Use the first three or four letters of a word to check spelling, meaning or both in a dictionary.
- Use a thesaurus.
- Write legibly, fluently and with increasing speed.
- Identify the audience for and purpose of the writing, selecting the appropriate form.
- Consider how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Describing settings, characters and atmosphere and integrate dialogue.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).
- Assess the effectiveness of their own and others' writing.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Ensure correct subject and verb agreement when using singular and plural, distinguish between the language of speech and writing and choose the appropriate register.
- Proof-read for spelling and punctuation errors.

Specific terminology (root words, prefixes, suffix) are defined on the school website in learning and your child's year group.
<http://www.barnsbury.surrey.sch.uk/learning/year-5/>

Mathematics

- Read, write, order and compare numbers to at least 1,000,000.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- Interpret negative numbers in context.
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 10, 000.
- Add and subtract whole numbers with more than 4 digits, using formal written methods.
- Identify all multiples and factors, including finding all factor pairs.
- Recall prime numbers up to 19.
- Recognise and use square numbers (2) and cube numbers (3).
- Multiply and divide numbers up to 4 digits using formal written methods.
- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Solve problems involving addition, subtraction, multiplication and division.
- Identify, name and write equivalent fractions of a given fraction.
- Recognise mixed numbers and improper fractions and convert.
- Add and subtract fractions with the same denominator.
- Multiply proper fractions and mixed numbers by whole numbers.
- Round decimals to the nearest whole number and to one decimal place.
- Recognise the per cent symbol (%) and write percentages as a fraction and decimal.
- Convert between different units of metric measure.
- Understand and use approximate equivalences between metric and common imperial.
- Measure and calculate the perimeter shapes in cm and m.
- Calculate and compare the area of rectangles and estimate the area of irregular shapes.
- Solve problems involving converting between units of time.
- Identify 3-D shapes, from 2-D representations.
- Estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees ($^{\circ}$).
- Identify, describe and represent the position of a shape following a reflection or translation.
- Solve comparison, sum and difference problems using information in a line graph.
- Complete, read and interpret information in tables, including timetables.

Barnsbury Primary School and Nursery



End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Resources identified in this document are all accessible on the school website in your child's year group page.

<http://www.barnsbury.surrey.sch.uk/learning/year-5/>