

Reading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing grapheme phoneme correspondence (GPC's) that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word (available on school website).
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est ending.
- Read other words of more than one syllable that contain taught GPCs.
- Read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s).
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, e.g. pause at full stop; raise voice for question).
- Recognise: capital letters, full stops, question marks, exclamation marks and ellipsis.
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

Writing

- Spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week.
- Name the letters of the alphabet in order and use letter names to distinguish between alternative spellings of the same sound.
- Add prefixes and suffixes.
- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught.
- Sequencing sentences to form short narratives.
- Re-read what they have written to check that it makes sense.
- Leave spaces between words.
- Use 'and' to join ideas.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs (e.g. go / went).
- Use correct formation of lower case, starting and finishing in the right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

Specific terminology (syllables, graphemes, suffix) are defined on the school website in learning and your child's year group.

<http://www.barnsbury.surrey.sch.uk/learning/year-1/>

Barnsbury Primary School and Nursery

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 100 in numerals and words.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Compare, measure, record and solve practical problems for: lengths and heights, mass and weight, capacity and volume, and time.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half past.
- Recognise and name common 2-D (rectangles, squares, circles, triangles) and 3-D (cubes, cuboids, pyramids, spheres) shapes.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Resources identified in this document are all accessible on the school website in your child's year group page.