

My Mum is FANTASTIC



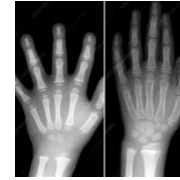
Topics:

- Ourselves
- Once Upon A Time
- Clothes
- Circus
- Toys
- Christmas



Communication and Language:

- * Show an interest in playing sounds, songs and rhymes.
- * Understand simple sentences.
- * Respond to simple instructions.
- * To ask simple questions.
- * Understand more complex sentences to develop their language.



Physical Development:

- * Make a connection between their movements and the marks they make.
- * Turn pages in a book, showing care for the books.
- * Catch a ball.
- * Try to wash hands independently.



Personal, Social and Emotional:

- * Separate happily from their main parent/carer
- * Play alongside others.
- * Explore new toys and environment but "check in" with a familiar adult as and when needed.
- * Respond to a few appropriate boundaries with encouragement and support.
- * Respond to the feelings and wishes of others.
- * Be aware of own feelings and know that some actions and words can hurt others feelings.



Autumn term



Literacy:

- * Repeat words or phrases from familiar stories.
- * Listen to stories with increasing attention and recall.
- * Look at books independently.
- * Distinguish the marks they make.
- * Learn to handle books carefully.
- * Sometimes give meaning to marks as they draw and paint.

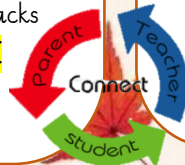
Parent Info

We have fruit and snack sharing in the Nursery. Parents provide just one or two boxes of fruit or snacks **per week**.

The staff will cut it up and the children will dish up what they would like to eat. **Please only send fruit, bread sticks, rice cakes, cheese straws,**

What to bring to Nursery: change of clothes, underwear, nappies, nappy sacks and wipes where applicable. **PLEASE LABEL EVERYTHING CLEARLY.**

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Important dates:

- * Parents evening: 11th November
- * Individual and sibling photos: 6th November
- * Values – Respect. This term, we will be discussing what respect means and why it is important to be respectful.

Expressive Arts and Design:

- * Sing a few familiar songs.
- * Begin to make-believe by pretending using role play and small world resources.
- * Create movement in response to music.



Maths: • | • • •

- * Recognise amounts to 3 without counting (subitise).
- * Recite some number names in sequence.
- * Select a small number of objects from a group when asked.
- * Link numerals to amounts.
- * Compare more or fewer.
- * Notice simple shapes and patterns.

