



EYFS Key Stage 1 Music Curriculum Map 2023 - 24

	Autumn	Spring	Summer
EYFS	<p><u>Me!</u></p> <p>Can you listen to a piece of music and tell me if you liked it or not?</p> <p>Can you find the pulse of a piece of music through moving?</p> <p>Can you copy back the rhythm of your name?</p> <p>Can you begin to sing a song in unison?</p> <p>Can you begin to copy back sounds that are high or low?</p>	<p><u>Everyone!</u></p> <p>Can I notice different speeds in music, and show this through how I move?</p> <p>Can I sing different styles of songs in unison but with support?</p> <p>Can I begin to clap to the pulse?</p> <p>Can you copy back rhythmic phrases from songs?</p> <p>Can I create actions to go along with a song I know?</p>	<p><u>Big Bear Funk!</u></p> <p>Can I talk about what I like about a song?</p> <p>Can I sing a song from memory?</p> <p>Can I begin to play a pulse on an untuned percussion instrument?</p> <p>Can I clap back rhythms of words?</p>
Year 1	<p><u>My Musical Heartbeat</u></p> <p>What is a beat or pulse?</p> <p>Can you begin to move to a steady beat/ pulse?</p> <p>Can I begin to clap back 4 beat rhythms which has short and long notes?</p> <p>Can I listen to songs and respond to questions (is it loud or quiet, fast or slow)</p> <p>Can I sing a range of different simple songs, following some simple visual queues (e.g. stop, start, loud, quiet)?</p> <p>Can I begin sing songs at the right pitch?</p>	<p><u>Exploring Sounds</u></p> <p>Can you move in time to a steady beat?</p> <p>Can you tell me the difference between a beat and a rhythm?</p> <p>Can you confidently clap back 4 beat rhythms which has short and long notes?</p> <p>Can you copy simple singing patterns, using low and high sounds?</p> <p>Can I listen to a number of songs and say how they are similar or different (e.g. both are quiet, one is fast)</p> <p>Can we play a steady beat using an untuned instrument?</p>	<p><u>Having Fun with Improvisation</u></p> <p>Can I confidently sing songs at the right pitch?</p> <p>Can I improvise rhythms using one or two pitches?</p> <p>Can I explain what it means to compose or improvise?</p> <p>Can I explain the difference between rhythm and pitch?</p> <p>Can I use rhythm and pitch when I improvise over a steady beat?</p> <p>Can I compose simple melodies using crotchets and minims?</p> <p>Can I use graphic notation to represent sounds?</p>
Year 2	<p><u>Pulse, Rhythm, Pitch</u></p> <p>Can I sing songs with a small pitch range, pitching accurately?</p> <p>Can I confidently clap a steady beat?</p> <p>Can I copy back a 4 beat pattern which involves rhythms and pitch?</p> <p>Can I explain what tempo and dynamics are?</p> <p>Can I recognise crotchets, quavers, minims and crotchet rest notation and play back rhythms accurately that include them?</p>	<p><u>Sibelius – ‘Finlandia’</u></p> <p>Can I learn about Sibelius, his life and what music he liked to compose?</p> <p>Can I identify the instruments within the orchestra?</p> <p>Can I compose music in response to non-musical stimulus (ie a storm, car race)?</p> <p>Can I use graphic symbols, dot and stick notation to ‘write’ down my compositions?</p>	<p><u>Glockenspiel</u></p> <p>Can I hold beaters correctly and use them to play the glockenspiel?</p> <p>Can I find different notes of a glockenspiel?</p> <p>Can I use my beater to play different rhythms on the glockenspiel?</p> <p>Can I use my knowledge of a glockenspiel to play a simple melody that use a small range of pitches and rhythms?</p>