



EYFS & Key Stage 1 English Curriculum Map 2023 - 24

	Autumn	Spring	Summer
EYFS	<p>Phonics- Recognise (read & write) Set 1 sounds: m a s d t / i n p g o / c k u b / f e l h / r j v y w / z x sh th ch qu ng nk</p> <p>Writing- Write recognisable letters, most of which are correctly formed.</p>	<p>Phonics- Read words consistent with their phonic knowledge by sound blending. Recognise (read & write) Set 2 sounds Set 2 teaches 12 vowel sounds: ay ee igh ow oo oo ar or air ir ou oy</p> <p>Writing- Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p>	<p>Phonics- Read aloud simple sentences, including some common exception words.</p> <p>Writing- Write simple phrases and sentences that can be read by others.</p>
Year 1	<p>Phonics- Recognise (write & read) Set 2 & 3 sounds. Set 3 is made up of alternative spellings of Set 2 sounds: ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure.</p> <p>Fiction – Story writing, traditional tales Non-fiction – Victorian recount.</p> <p>Writing- Children practise composing a sentence orally by saying it out loud before they write it down.</p>	<p>Phonics- Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes (letters or groups of letters). Set 2 & 3.</p> <p>Fiction – Adventure/fantasy story Non-fiction – reports</p> <p>Writing- Children repeat the process of orally composing then writing each sentence in order to build up a sequence of connected sentences</p>	<p>Phonics- Read common exception words, noting unusual differences between spelling and sound. Children’s ability to decode unfamiliar words is assessed using the Nonsense Word Cards.</p> <p>Fiction – Poetry Non-fiction – Recounts, nature journeys</p> <p>Writing- Re-reading what they have written to check that it makes sense. Checking for common errors in spelling or punctuation</p>
Year 2	<p>Phonics- Read previously taught words quickly and accurately without overt sounding out and blending.</p> <p>Fiction – narrative and setting description Non-fiction – instructional text, non-chronological report</p> <p>Grammar- Capital letters, full stops, adjectives, conjunctions and adverbs.</p>	<p>Phonics- Checking that the text makes sense to them as they read and correcting inaccurate reading.</p> <p>Fiction – Narrative Non-fiction – Letters, persuasive adverts, instructional text</p> <p>Grammar- Question, exclamation, command and statement, apostrophes</p>	<p>Phonics- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</p> <p>Fiction – Poetry, narrative Non-fiction – Non-chronological report, letters.</p> <p>Grammar- Commas in a list, present simple/progressive</p>



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