



# Barnsbury Primary School and Nursery

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**Headteacher: Mrs J Harrup**

27th September 2024

Dear Parents and Carers

We are looking forward to welcoming our Year 4s back from their residential to Henley Fort later this afternoon. I know they've had a wonderful few days, despite the weather and we look forward to hearing all about their adventures.

### **Thank you to our supportive PTA**

There is a group of wonderful parents who work tirelessly to put on events and raise money for the school. We are incredibly grateful to all of the parents who support the PTA and give their time and effort so willingly. Due to their hard work, they have been able to fund the redecoration of our Calm Room, an essential space for children who just need some time away from the general 'hub-bub' of the school. The PTA will also be giving funds for resources for our revamped Music Room—a wonderful space for our children to learn music with Mrs Norfolk, our Music Teacher. The old ICT suite upstairs will be turned into an intervention room with Interactive White Board for those children who need a little bit more support to learn—the PTA are also providing the funds for us to do that. I will put photographs into the newsletter when all is complete.

We are also gathering quotes for a new Trim Trail for the KS1 playground, along with the possibility of resurfacing areas of the grass so the children can play on it all year round. This type of equipment is incredibly expensive and it is only through the support of our PTA that we can afford it.

If you can support the PTA, please do get in touch with your class rep who would be delighted to hear from you.

### **Safeguarding Alert**

The online safeguarding team at INEQE have received recent reports about someone who may be acting inappropriately online. This individual is potentially masquerading to be a child on social media in order to interact with children. INEQE have released [this video](#) for schools and parents, which provides advice and information on what this is, the impact and risks and practical tips on protecting children and young people.

### **Supporting our local Londis**

Our local Londis on Blackbridge Road has been supporting the school for a number of years by supplying our weekly milk (for our hot drinks), completely free of charge. They also provide sponsorship for online safety books for the school through the Police Community Club. The owners also support the wider community by delivering groceries to the elderly and vulnerable, stocking products made by local school children and I imagine most of you remember their free slushy day during the Summer Term.

The owners have approached the school asking if our parents would take the time to vote for them in the National Lottery Local Retail Champions Award. The voting form is available [here](#). For the form, the name and address of the shop is: Londis Woking Wines, 4 The Parade, Blackbridge Road, Woking, GU22 0DH. Please vote for them if you can as they really support our school as much as possible.

Let's hope the rain stops for the weekend and the sun comes out!

With kind regards

Mrs J E Harrup

Headteacher

# Dates for your diary 2024-25

## Autumn Term

### October

Tuesday 1st	9.00am Prospective Parent Tour
Thursday 3rd	2.00pm Prospective Parent Tour
Friday 4th	9.00am 4D Class Assembly
Friday 4th	2.50—3.15pm—PTA Preloved Uniform Sale
Tuesday 8th	2.00pm Prospective Parent Tour
Thursday 10th	9.00am Prospective Parent Tour
Friday 11th	9.00am Year 3 Harvest Assembly
Friday 25th	9.00am 5M Class Assembly
Friday 25th	PTA—Non Uniform Day
Monday 28th to 1st	Half Term

### November

Friday 1st	Half Term
Monday 4th	INSET Day
Tuesday 5th	INSET Day
Wednesday 6th	Children return after half term
Wednesday 6th	Whole School Photos—Individual and Sibling
Friday 8th	6.30-8.30pm—PTA—Barnsbury Boutique Night
Tuesday 12th	3.30—5.30pm—Parents Evening (face to face)
Tuesday 12th	PTA—Bags to School
Wednesday 13th	PTA—Bags to School
Wednesday 13th	Governors Meeting
Thursday 14th	3.30—7.00pm Parents Evening (face to face)
Thursday 14th	PTA—Bags to School
Friday 15th	Year 6 Trip
Monday 18th	9.00am Prospective Parent Tour
Wednesday 20th	2.00pm Prospective Parent Tour
Friday 29th	9.00am 6L Class Assembly
Friday 29th	10am—PTA—Hedgerow Planting
Saturday 30th	2-5pm—PTA Christmas Fair

### December

Friday 6th	9.00am 3M Class Assembly
Wednesday 11th	Christmas Dinner and Jumper day
Friday 20th	1.15pm End of Term



**Star of the Week**

**Effort Award**

**Values Award**

**Oak**

Elizabeth

Ivy

Connor

**Ash**

Jonah

Lottie

Oscar

**1B**

Haseeba

Shawna

Havanna

**1M**

Ayesha

Danny

Yana

**2M**

Sammy

Bertie

Jess

**2T**

Malakai

Elize

Misha

**3B**

Freya

Ezra

Bea

**3M**

Fin

Sarah-Luisa

Poema

**4D**

-

-

-

**4J**

-

-

-

**5M**

Georgina

Henry A

Dominik C

**5T**

William B

Spencer B

Jack

**6G**

Leela

Eleanor/Mason

Freddie

**6L**

Edith

Dylan

Aroosh

**Congratulations to the Eco this week:**



**Congratulations to the recipients of a WOW certificate this week: Musa (3M), Adele (5T)**



# Acorns

This week Nursery is learning about the story "Going on a Bear Hunt". The children have loved learning this story, we have acted out the story, gone on a Bear hunt, our tuff tray has been set up as the story which they have really enjoyed playing with.

We have also made brown play dough for the children to make their own bears and paw prints. On Wednesdays we learn about our feelings in pshe. Today we spoke about sad feelings and the children spoke about what makes them sad. We then made our own sad monsters using our fine motor skills to scrunch and stick the blue paper on their monsters.



# Year 1

We have had a wonderful start to Year One. The children have settled in beautifully and it is lovely to see their smiling faces. In Science we have been busy exploring our senses. An activity we all enjoyed was investigating the properties of fruit and categorising them into hard and soft.



In maths we have been looking at the numbers 1-10, how we can represent the numbers and one more and one less than a number. We really enjoyed going outside and exploring numbers with natural objects around our school.





# Phonics Fun

Happy Friday,

So I made this activity a few years ago and it was a keen favourite in my class last year. I wrote words with our practiced sounds on the pegs and then as the child read the word they could add the spike to the tree.


Enjoy, Miss Paice



# PTA FUNDRAISING UPDATE



The PTA have finished off the courtyard, they kindly funded last term, with two new benches for children to sit on whilst using the courtyard area.



We have also bought new equipment for the Cookery Kitchen, which will be used to make delicious food in cookery lessons.

**THANK YOU!**





# PRE-LOVED



# UNIFORM SALE

## PRICE LIST

Red Logo Sweatshirt / Cardigan	£2.00
PE Shorts / T-Shirts	£1.50
Grey PE Kit	£2.00
Summer Dress	£1.00
Grey skirts / dresses / T-Shirts	50p
Accessories from	£1.00

**FRIDAY 4th October**

**KS1 HALL 2.50 - 3.15PM**

All donations gratefully received at the school office.  
Cash, card or bank transfer to the PTA (correct change if you can!)

 **Save the planet, save the pennies, buy pre-loved** 



# **NON UNIFORM DAY**

**FRIDAY 25TH OCTOBER**

**£1 DONATION TO HELP RAISE FUNDS  
FOR OUR SCHOOL**

**£1 OPTIONAL DONATION**



# **BARNSBURY BOUTIQUE NIGHT**

**FRIDAY 8TH NOVEMBER  
6.30-9.30PM**

**GET YOUR CHRISTMAS  
SHOPPING IN EARLY!**





# **BAG 2 SCHOOL**



**Our next Bag2School  
collections are on:**

**Tuesday 12th November  
Wednesday 13th November  
Thursday 14th November**

**Drop off at KS1 gate and office car park**

# Volunteer Mornings

## Hedgerow Planting

Surrey CC are working with Barnsbury this year to plant hedgerows on the school field.

The hedgerows will be planted to mark out the end of the sports area and the 'wild' area on our sports field.

It's a fantastic learning opportunity for the children watching them grow and creating a habitat for birds, small mammals and insects, increasing bio diversity.

We are looking for around 9 volunteers to help.

FRIDAY 29TH NOVEMBER

**TIME:** 10am. We aim to plant the hedegrow in 3 hours.

Please let the school office or your PTA Rep know if you can help.



**BARNSBURY PRIMARY SCHOOL PTA**

# *Christmas Fair*

**Join us for Christmas Fun,  
Music & Games!**

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**November 30th • 2 pm to 5 pm**

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**Tombolas, Raffle, Hot chocolate, Crafts,  
Secret Shop, Stalls, Entertainment**



# What Parents & Educators Need to Know about

# INSTAGRAM



follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

## ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

## UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

## GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

## INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

## PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

## EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

## Advice for Parents & Educators

### AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

### HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

### MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

### USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

### BALANCE YOUR TIME

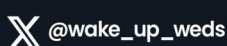
Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

## Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>



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