

Barnsbury Primary School and Nursery

Almond Avenue Barnsbury Woking Surrey GU22 0BB

Telephone: 01483 763114 Email:info@barnsbury.surrey.sch.uk

Headteacher: Mrs J Harrup

22nd November 2024

Dear Parents and Carers

Thank you very much for your kind donations for the Christmas Fair. I was on the Key Stage 1 gate this morning and was amazed by parents' generosity. The Christmas Fair is on Saturday 30th November, between 2pm and 5pm—I look forward to seeing you there! Thank you to the parents who took time this morning to gather in and organise all the donations this morning.

This morning we had the first of our three Christmas Rock Steady Concerts with children from the 'Friday bands' performing in to a packed audience. Well done to everyone involved.



The winning year group for the most recent TimesTable Rockstars Battle are:

Year 4 and Year 5!

Congratulations to our Most Valuable Players- these children added the most points to their class score.



Year 3: Chloe S, Avyukth, Sarah Year 4: Cecilia, Jonathan, Holly Year 5: Adele, Jack, Abi Year 6: Lucy, Charlotte, Noah



Keep practising your times tables! A new battle has begun:

Year 3 vs Year 5

Year 4 vs Year 6

For more information on how to support your child on Times Table Rockstars, please visit https://ttrockstars.com/parents/ and click on the Parent Guide.

I can't stress enough how important times tables are for children to learn and know by heart. It helps them so much with their maths learning as their working memory is not being 'used up' by working out the times tables, enabling them to concentrate on new learning. Children who have times tables 'at their fingertips' make more progress at school and reach higher levels of attainment. Please help your children to learn their tables!

Congratulations to Years 4 and 5 who have won the latest TTRS battle, and to the children who have been the 'Most Valuable Players'. Which year groups will win the next battles?

Wishing you all a wonderful weekend. With kind regards

Harrys.

Mrs J E Harrup Headteacher

Dates for your diary 2024-25

Autumn Term

November

Monday 25th Diwali Assembly for KS1 & 2

Wednesday 27th Diabetes screening

Friday 29th 9.00am 6L Class Assembly

Friday 29th 10am—PTA—Hedgerow Planting

Saturday 30th 2-5pm—PTA Christmas Fair

December

Monday 2nd KS1 Christmas Pantomime experience

Thursday 5th 9am Rocksteady Concert—Thursday bands

Friday 6th 9.00am 3M Class Assembly

Tuesday 10th 9am Rocksteady—Tuesday bands

Wednesday 11th Christmas Dinner and Jumper day

Thursday 12th KS2 Pantomime visit—Woking Theatre

Friday 13th KS2 Pantomime—Woking Theatre

Monday 16th 9.15am—KS1 Christmas Production Dress Rehearsal

Monday 16th 2pm—KS1 Christmas Production

Tuesday 17th 9.15am -KS1 Christmas Production

Tuesday 17th 2pm—KS1 Christmas Production

Wednesday 18th Christmas Carol Concert Years 3 & 4

Friday 20th 1.15pm End of Term







	Star of the Week	Effort	Values
Oak	Olivia	Krushnal	Ruben
Ash	Reggie C	Ellie	Robert
1B	Nok Hang	Cooper	Flora
1M	Jake	Ava	Kris
2M	Amelia	Ellen	Aboudy
2 T	Scarlett	Ava	Ekow
3B	Jake	Harley	Izzy
3M	Emily J	William	Emily J
4D	Keshawn	Tyler	Alexis
4 J	Henry	Jett	Chiram
5M	Saad	Andrew	Harry
5T	Nicole	Chloe S	Bella
6G	Harri	Maggie	Emma
6L	Anthony	Florence	Edith



Congratulations to the recipients of a WOW certificate this week:

Kasper (6G) & Isla (2T)



New Welly Rack for Nursery

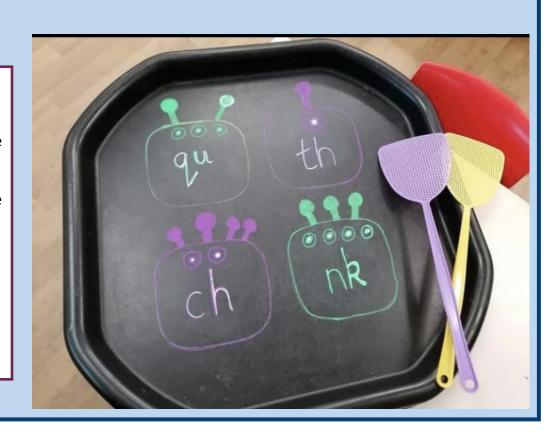
A huge thank you to Octavius Infrastructure Ltd for making a welly rack for Nursery. The children are out in all weathers, so having effective storage they can access themselves is great. Acorns have already started using it. Thank you!



Phonics Splat

I used the maximum of 4 key sounds the children have been working on. Someone calls out a sound (could be parent or a child) the others have to splat the correct sound as quick as possible to beat their opponents.

Natalie Paice Trainee Teacher Year 4



Athletics Club

Despite the changes in weather temperature, the Athletics children have been pushing their fitness and skills to a new height. Training is a combination of sprint techniques, long runs, sports-hall codes and general fitness activities. We are super proud of the determination, sportsmanship and resilience shown at our morning training sessions.







YOUR BARNSBURY PTA NEEDS YOU!

Help us shape the future of Barnsbury school and it's children by helping us raise vital funds...

WE NEED YOUR:

INPUT...your opinions matter
TIME...however much you can spare
DONATIONS...big or small and your
help CREATING AWARENESS

Contact your class rep or email: pta@barnsbury@surrey.sch.co.uk

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for i' deal's entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

80henry

WakeUp Nednesday

The National College

12) 00

6 TELLING 'NEED'
FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/spending_and=saving

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Volunteer Mornings

Hedgerow Planting

Surrey CC are working with Barnsbury this year to plant hedgerows on the school field.

The hedgerows will be planted to mark out the end of the sports area and the 'wild' area on our sports field.

It's a fantastic learning opportunity for the children watching them grow and creating a habitat for birds, small mammals and insects, increasing bio diversity.

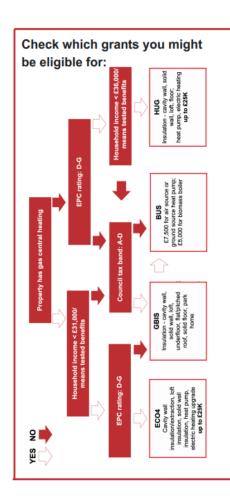
We are looking for around 9 volunteers to to help.

FRIDAY 29TH NOVEMBER

TIME: 10am. We aim to plant the hedegrow in 3 hours.

Please let the school office or your PTA Rep know if you can help.





Help with costs of living

- Pension credit: pensioners on a weekly income of under £218.15 (single) or £332.92 (couple) can apply.
- Attendance allowance: if one pensioner has a disability and their partner cares for them then they may be eligible for circa £70 - £100 per week towards the cost of care.
- Water social tariff: on a means tested benefit? Eligible claimants can get the social tariff circa 20% cheaper than regular.
- Benefits calculator: find out what you could be eligible for: https://benefitscalculator.turn2us.org.uk





energy saving trust

www.energysavingtrust.org.uk/ energy-at-home/

MoneySavingExpert

Cutting your costs, fighting your corner www.monevsavingexpert.com/utilities/how-to-get-help-if-vou-restruggling-with-your-energy-bills-/



Need bespoke advice? Email us:

cat@surreyclimate.org.uk, anna.jolley@zerocarbonguildford.org



SAVE ENERGY SAVE MONEY







Why save energy?

You can save energy by reducing your consumption and insulating your home. This provides a lot of benefits, not only to your wallet but health and wellbeing







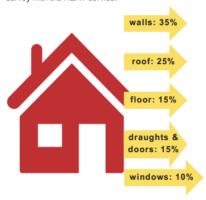






Where does the heat go?

Knowing where the heat escapes from your home helps you identify ways to reduce it. Below is an estimate for a typical home. You can check where the heat goes in your home by booking a free thermal survey with the HEAT service.





Book a FREE thermal survey of your home:

www.zerocarbonguildford.org/ energy-surveys

How much should I pay for my energy?

Energy use	Example - home type & no of residents	Typical annual gas use (kWh)	Typical annual electricity use (kWh)	Typical annual electricity use (multi rate) (kWh)	Estimated cost/year
Low	Flat or 1-bedroom house, 1-2 people	7,500	1,800	2,200	£1,148
Medium	2-3 bedroom house, 2-3 people	11,500	2,700	3,900	£1,568
High	4+ bedroom house, 4-5 people	17,000	4,100	6,700	£2,182

The figures above are from OFGEM.



Cavity wall insulation



- Oheapest option for wall insulation
- Non-disruptive
- Very reliable when done correctly
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- Use a trusted company that guarantee work

Suitable for many houses built:

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SMEF & SEND Advice Surrey would like to invite ethnic minority parents or carers of autistic children to our event. Learn how to navigate your child's special educational needs in the education system.



Tuesday 3rd December 2024





REGISTER HERE





Event Agenda

Interactive talk

Come and learn how to support your child through **the school system**, your **rights** and the **special needs services** that exist to support autistic children through the **education system**. Dedicated **question & answer** session.

Online

Come and join us from the comfort of your home and meet the professionals.

Once you register you will be sent an invitation link to join.

For more information contact Sadia.Sultan@SMEF.org.uk

WWW.SMEF.ORG.UK



In Partnership With

