



Year 6 Curriculum Planner Spring 2025

English

Writing – A modernised traditional tale, diary entry, poetry and letter writing. Use direct and indirect speech to write a newspaper report. Extended narrative writing focusing on editing and redrafting. Persuasive writing.

Grammar – To use semi-colons, colons, apostrophes, passive and active voice, embedded clauses and formal language.

Reading – making connections between texts, predictions and inference skills and evaluating texts.

Maths

Number – to solve problems including ratio. To introduce algebra and to solve problems with 2 unknowns. Decimals - place value of each digit up to 3 decimal places. To solve calculations involving decimals. Finding equivalent fraction, decimals and percentages. Find percentages of amount.

Measurement – Finding the area, perimeter and volume. Converting units (mm, m, km and km to miles).

Science

Light – To understand how light travels and how we see. To explain how shadows are created.

Electricity – To scientifically draw and make a circuit involving buzzers, switches and bulbs. To understand voltage.

Art

To explore traditional and contemporary artists. Use cutouts to create artwork.

DT

Construction – to create a pinball machine.

RE

Islam – Why the Qu’ran is so important to Muslims and what it teaches them.

Christianity – Expressing faith through the arts – how art can be sacred and spiritual for believers.

Computing

Online safety (privacy/security on apps) and organising and formatting data – introduction to formulas using Excel.

French

Use their knowledge of language to create new sentences (learning context is the book ‘Une Histoire Sombre’).

Music

Describe, compare and evaluate different types of music using musical terminology.

PSHE

Explain why there are laws relating to drugs in the UK. Describe some of the effects and risks of drinking alcohol.

VALUES – This term we will be learning about the values of **responsibility and positivity**.

Geography – The Americas

Human Geography – to study push and pull factors for migration into cities. Look at agriculture and understand the impact factors can have on farming and food production.

Key Vocabulary: Northern hemisphere, Southern hemisphere, Equator, population, rural, urban, climate, biome.

History – The Mayans

To use artefacts to discover more about the life of the Maya. To compare between the life of the Maya and the Anglo-Saxons.

Key Vocabulary: Mayan, Gods, sacrifice, empire, civilisation, deity, South America, excavation, artefacts, Alfred Percival Maudslay.

Reminders and key dates

PE – Monday (outdoors) & Thursday (indoors)

Homework – set and returned every Wednesday

Term starts: Monday 6th January

Yr6 Parents SATS Meeting: Thursday 23rd January 9am

6G Class assembly: Friday 7th February

Safer Internet Day: Tuesday 11th February

Avon Tyrell Meeting: Thursday 13th February 6pm

Themed Day - Creativity: Friday 14th February

Half term: Monday 17th – Friday 21st February

INSET day – Monday 24th February

Mayan Workshop: Tuesday 25th February

Parents evening – Tuesday 4th & Thursday 6th March

Book Fair: Monday 3rd – Thursday 6th March

World Book Day: Thursday 6th March

Year 6 residential: 2nd April – 4th April

End of Term: Friday 4th April – 1:15pm finish



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