



Year 4 Curriculum Planner Spring 2025

English

Writing – Fiction: narrative from a character's perspective, poetry. Non-fiction: Letters, information texts and newspapers

Grammar – direct speech, fronted adverbials, subordinate clauses, formal language.

Reading – to retrieve and infer, summarising what we have read. To compare and contrast different texts. To use evidence to back up our ideas.

Maths

Number operations – multiplication and division, exploring various methods to solve problems.

Fractions and decimals– to use and recognise fractions as numbers. Unit fractions and non-unit fractions. To count up and down in tens and recognise that tens arise from dividing and object into ten equal parts.

Measurement – length and perimeter, to convert between different units of measure.

Science

Sound – We will find out all about sound; how it travels, pitch and volume.

States of Matters - We will find out how materials can change from one state to another, through a large range of simple practical enquiries.

Art

To explore pointillism, and specifically work by George Seurat. We will explore how he used colour and shading and create a piece of art depicting a pointillism style.

DT

To design and make a clock. We will explore different designs and evaluate our choices.

RE

Hinduism – Learn about some important aspects of Hindu beliefs in God and understand why a shrine is a special place in a Hindu home.

Christianity – The importance of Easter.

Computing

To identify that sound can be digitally recorded and can be changed through editing.

French

In French, the children will talk about the things they like and dislike. We are also finding out what the children in France like to do, through our emails to Henri Wallon school in Le Plessis-Robinson, France.

Music

We will continue to develop our understanding of established musical notation. We will also create and perform rhythmic and melodic compositions, introducing musical dynamics and tempo.

Our topic is

Geography - Greece

Understand geographical similarities and differences between England and Greece through the study of human and physical geography.

Use maps, atlases and digital computer mapping to locate countries.

Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links.

PSHE

To explore healthy relationships and value our differences.

Reminders and key dates

PE – Tuesday and Friday

Homework – set and returned every Wednesday

Term starts: Monday 6th January

Safer Internet Day: Tuesday 11th February

Themed Day - Creativity: Friday 14th February

4J's class assembly: Friday 14th February

Half term: Monday 17th – Friday 21st February

INSET day – Monday 24th February

Parents evening – Tuesday 4th & Thursday 6th March

Book Fair: Monday 3rd – Thursday 6th March

World Book Day: Thursday 6th March

Butser Farm trip: Tuesday 25th March

End of Term: Friday 4th April – 1:15pm finish



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