

# Year 1 Curriculum Planner Spring 2025

## <u>English</u>

- Use joining words such as 'and', 'but' and 'because' to extend sentences.
- Explore powerful language including adjectives and verbs.

## <u>Maths</u>

- To partition numbers to 50+
- To count forwards and backwards within 50.
- Counting in 2s, 5s, 10s
- Adding number bonds to 20, doubling to 10/20
- Compare lengths and heights.
- Measure the capacity using non-standard units of measure.

### <u>Science</u>

- Classifying animals.
- Describing and comparing the structure of a variety of animals.
- Identify, name and describe the structure of a variety of plants.

# <u>DT</u>

- Design, create and evaluate puppets.
- Practice a range of sewing techniques.

## <u>RE</u>

- Find out about the special books for Jewish, Christian and Muslim people.
- Find out about the life of Jesus.
- That new life is an important theme of Easter.

### **Computing**

- Digital writing through practicing how to use a keyboard.
- Grouping and categorising objects.

## <u>French</u>

• Join in the retelling of familiar stories.

#### <u>History</u>

- Compare old and new toys and describe how they are the same / different.
- Use a wide vocabulary including those related to the passing of time e.g. before, after, a long time ago, past.

#### <u>Music</u>

• Continue to learn to perform simple rhythms, keeping to a steady pulse. We will also begin to explore creating different sounds on a variety of un-tuned percussion.

# <u>P.E.</u>

- Create a sequence involving shape travel, balance, turns and jumps, working in groups and pairs.
- Move to the beat and rhythm.

## <u>PSHE</u>

- Different stages of development (baby, toddler etc) and the people who help/helped them at those stage.
- Keeping safe

### VALUE – Responsibility

#### Suggestions for ways to support at home:

Talk to your children about the toys you played with as a child. Discuss the similarities and differences. Website:

https://www.bbc.co.uk/teach/class-clips-video/historyks1-changes-within-living-memory-toys/zbs2h4j

#### **Phonics Websites:**

https://www.oxfordowl.co.uk/for-home/find-abook/librarypage/?view=image&query=&type=book&age\_group=A ge+5-6&level=&level\_select=&book\_type=&series=# https://www.phonicsbloom.com/uk/game/alienescape?phase=3 – Alien word game. https://www.topmarks.co.uk/Search.aspx?q=phonics% 20games%20year%201 https://www.phonicsplay.co.uk/

#### Reminders and key dates

#### PE – Monday and Wednesday

Homework – set each half term (Optional)

Term starts: Monday 6<sup>th</sup> January Safer Internet Day: Tuesday 11<sup>th</sup> February Themed Day - Creativity: Friday 14<sup>th</sup> February Half term: Monday 17th – Friday 21<sup>st</sup> February

#### INSET day – Monday 24th February

**Trip-** Milestones Museum- Wednesday 29<sup>th</sup> January Parents evening – Tuesday 4<sup>th</sup> & Thursday 6<sup>th</sup> March Book Fair: Monday 3<sup>rd</sup> – Thursday 6<sup>th</sup> March World Book Day: Thursday 6<sup>th</sup> March **Class Assembly- 1M** Friday 21<sup>st</sup> March **Class Assembly - 1B** Friday 28<sup>th</sup> March End of Term: Friday 4<sup>th</sup> April – 1:15pm finish