

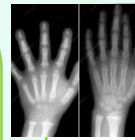
Topics:

- Space
- Celebrations
- Dinosaurs
- Food

Communication and Language:



- Ask questions to find out more.
- Understand a range of complex sentence structures.
- Retell a story and follow a story without pictures or props. To engage in non-fiction books.
- Talk in sentences using conjunctions e.g. and, because.
- Develop confidence when sharing ideas with the whole class.
- Use new vocabulary in different contexts.



Physical Development:

- Develop accuracy when using a ball, and throwing/kicking towards a target. To throw and catch with a partner.
- Create short sequences using shapes, balances and travelling actions.
- Balance and safely use apparatus, and to explore traveling around, over and through.
- Consistently use a comfortable and effective pencil grip.
- Continue to use a range of tools and resources to carry out activities, developing accuracy and precision.
- Hold scissors correctly in order to cut lines and shapes carefully.
- Jump and land safely from a height.



Personal, Social and Emotional:

- Follow two-step instructions.
- Identify and moderate their own feelings socially and emotionally. To consider the feelings and needs of others.
- Develop resilience and perseverance in the face of challenge.
- Develop independence when dressing and undressing.
- To identify and name healthy foods.
- Begin to work as a group with support, listening to others and taking turns, agreeing on a solution or compromise.



Spring term

Understanding of the World:

- Know about figures from the past (Neil Armstrong and Tim Peake)
- Recognise that people have different beliefs and religions, and celebrate special times in different ways.
- Explore the natural world and understand the effect of changing seasons.
- Know about features of the world.
- Know the difference between herbivores and carnivores.



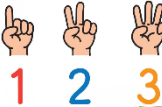
Literacy:



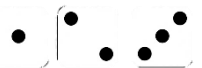
- Predict what may happen in a story, suggesting how a story might end.
- Talk about the characters in the books they are reading and make links between stories or personal experiences.
- Recall all set 1 sounds. Consolidate phonics learning and apply knowledge in reading and writing.
- Recall taught common exception words (tricky red words).
- Read a wider range of words and sentences.
- Practise using the correct letter formation, ensuring appropriate letter size.
- Write key words and begin to write sentences.



Maths:

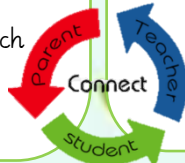


- Compare amounts, understanding more/fewer than
- Explore the composition of numbers to 10.
- Accurately count objects, actions and sounds. Link numerals to amounts. Subitise amounts to 5.
- Automatically recall some number bonds for numbers 0-5 and some to 10.
- Compare length, weight and capacity.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Sequence events, using words such as 'first', 'then...'
- Explore 2D and 3D shapes.



Parental involvement:

- Term starts: Monday 6th January
- Creativity day: Friday 14th February
- Half term: 17th - 21st February
- Parents evening: Tuesday 4th March, Thursday 6th March
- Book Fair: 3rd - 7th March
- World Book Day: Thursday 6th March
- End of Term: Friday 4th April - 1:15pm finish



Expressive Arts and Design:

- Experiment with mark making tools such as pencils, pastels and chalk.
- Explore techniques for joining materials.
- Know how to work safely and hygienically.
- Make props and costumes to role play different scenarios.
- Create collaboratively, sharing ideas, resources and skills.
- Create musical patterns and listen to a range of music.
- Develop storylines in pretend play.

